

Discreet PSHE Units

Rules, Rights and Responsibilities and the Law - Autumn

EYFS - I know that all human beings are **different** but they are all **special**. I know that **rules** are needed to keep people safe and keep people happy
I know that I can make **choices** and that some are good and some are bad
I know ways to keep myself and others **safe**
I know things that make people **happy**

KS1 - I know that **choices** have good and not so good **consequences**
I know that rules are needed to keep people safe, help people learn and to show **respect** for others
I know that all human beings are **different** and can explain ways in which we are different.
I know that all human beings have **rights** which include food, water, shelter, to be safe, feel happy and to have the opportunity to learn and develop
I know that I have many **responsibilities** which include making good choices, looking after others, looking after property, being honest and controlling feelings and behaviour.

LKS2 - I know that with rights come **responsibilities** and I can name the things that I am **responsible** for
I know that **rules** are guidelines which help keep us safe and happy and show **respect** for others
I know that **consequences** are important when bad choices are made
I know that our country has **laws** and that these are rules to help people live together happily and safely
I know that human beings have basic **rights** which include food, water, shelter, to be safe, feel happy and to have the opportunity to learn and develop.
I know the difference between things we are **entitled** to, and need, and things we just want.

UKS2 - I can explain how each **right** is attached to a **responsibility** and explain what these are. I know that **rules** help keep us safe and happy and show **respect** for others
I know that **consequences** are important when bad choices are made
I know that our country has **laws** and that these are rules to help people live together happily and safely
I know some of the consequences of breaking the law and what the age of criminal responsibility is in the UK
I know that human beings have basic **rights** which include food, water, shelter, to be safe, feel happy and to have the opportunity to learn and develop.
I know the difference between things we are **entitled** to, and need, and things we just want.
I know that with rights come **responsibilities** and I can name the things that I am **responsible** for.

Safety First - Spring 1

EYFS - I can keep safe in the sun

I know how to keep safe at home

I know about fire safety

I know how to cross the road safely

I know what to do in an emergency

KS1 - I can keep safe in the sun

I know how to keep safe at home

I know about fire safety

I know how to stay safe on the road

I know how to keep safe around medicines

I know how to stay safe at the beach

I know what to do in an emergency

LKS2 - I can keep safe in the sun

I can recall ways to keep safe at home including fire safety

I can recall key information about road safety

I know how to keep safe around medicines

I know how to stay safe around water

I know what to do in an emergency

UKS2 - I can keep safe in the sun

I can recall ways to keep safe at home including fire safety

I know how to be safe around water

I know how to be safe near the railway

I know about dangerous substances

I know that with independence comes responsibility to keep myself and others safe

I can manage risk

I know what to do in an emergency

Money, Money, Money - Spring 2

EYFS - I know where money comes from

I can recognise money

I can use money to pay for things

I know that it is important to look after money

I know that you can choose what to spend money on

KS1 - I know that money comes in different forms and what these are

I know where money comes from

I know what money can be spent on or that you can save it

I know that money needs looking after

I know the difference between things I need and things I want

LKS2 - I know where money comes from

I know that there are different ways to pay for things

I know that people can choose what to spend money on

I know that you can borrow and lend money and the advantages and disadvantages of this

I know that advertising can affect how we spend money

I understand that we need to keep track of our money and how we can do this

UKS2 - I know that people have different attitudes towards spending/saving money and what influences these attitudes

I understand the different risks associated with money

I understand what is meant by the term 'critical consumer' and how I can be one

I understand about value for money and ethical spending

I understand the importance of budgeting and how I can do this

I understand that there can be links between money and emotional wellbeing

I understand how money affects the wider world

Jobs People Do - Summer

EYFS - I know what I am good at

I know that I should try my best to get better at the things I do

I know what to do when I find things hard

I know some of the jobs people do

KS1 - I know what I am good at

I know that I need to have a positive learning attitude

I know some of the jobs people do

I know some of the strengths and interest people might need in order to do some of these jobs

I can identify jobs I might be good at

LKS2 - I know what I am good at

I know that I need to have a positive learning attitude and how to deal with failure/setbacks

I know some of the jobs people do

I know what might influence people's decisions about choice of job

I know that some jobs are paid more than others

I know some of the skills, strengths, interests that might be needed for different jobs

I can identify some jobs I might be good at

UKS2 - I know what I am good at

I know that I need to have a positive learning attitude and how to deal with failure/setbacks

I know that I can achieve anything I put my mind to

I can identify different jobs that people do

I can identify opportunities that may become available to me and how to make the most of them

I can identify routes into different jobs

I know some of the skills, strengths, interests that might be needed for different jobs

I can identify some jobs I might be good at

I can identify how the job I do might affect other areas of my life