



# Our HISTORY Journey

## At St. Mary's Catholic Primary School

### Ancient Greece

1. How can we find out about life in Ancient Greece?
2. Do we have anything to thank the Ancient Greeks for?

### How and why has Warfare changed since 1066?

1. What can the Bayeux tapestry tell us (and not tell us) about war in 1066?
2. Why did Henry V win the Battle of Agincourt in 1415?
3. How much had warfare changed by the 1640's?
4. Were soldiers in WW1 really "lions led by donkeys?"
5. How significant were the dropping of atomic bombs in Hiroshima and Nagasaki in changing warfare?

### Ancient Civilisations

1. Why were the Ancient Civilisations so successful?
2. What can we learn from the Ancient Egyptians?

### Stone Age to the Romans

1. What was new about the New Stone Age?
2. If you were Julius Caesar, would you have invaded in 55 AD?
3. Would you rather live in the Stone, Bronze or Iron Age?
4. Why did the Romans invade and why?
5. Did the native Britons welcome or resist the Romans, and why?
6. How did the Romans influence the culture of people already here?

LKS2

### Local History Study

A study over time reflected in the locality: TRANSPORT

1. How did early transport hold back developments in the local area?
2. Why were improvements made to transport in the local area?
3. What impact did these improvements have?

UKS2

### Early Islamic Civilisations

1. How different was Baghdad to London around 900 AD?
2. What was in the House of Wisdom?
3. Who was Ibn Battuta and how did his Rihla help us?
4. What did early Islamic Civilisation leave behind?

### The Blitz: All we need to know about WW2?

1. How significant was the Blitz?
2. WW2: Whose war?
3. What was the impact of WW2 on people in our locality?
4. How well does a fictional story tell what it was like to be an evacuee?

### Vikings, Saxons and Scots

1. Who were the Anglo-Saxons and Vikings and why did they invade and settle Britain?
2. How well did the Saxons and Vikings get on with each other?
3. What was life really like in Anglo-Saxon and Viking Britain?
4. What did the Anglo-Saxons and Vikings leave behind?

### Local History/ Changes within living memory

How has our high street changed since the 1950's?

1. What was the high street like before?
2. How has the high street changed?
3. What was in these shops before?
4. What was it like to shop for food?
5. How were goods packaged and stored?
6. How did they pay?

### Events beyond living memory

1. Who was Guy Fawkes and why do we remember him?
2. How did the Great Plague impact life in 1666?
3. Was London better before or after the great Fire of 1666?

KS1

### Toys and Games

1. What was my favourite toy when I was little?
2. How did people tell stories with puppets?
3. What playground games did children used to play?
4. What did toys used to be made of? What toys did my grandparents play with?

### Changes

1. How have I changed since I was a baby?
2. What were our parents like when they were little?
3. How do we change when we grow up?

How have houses and homes changed since the 1950's?

### Celebrations

1. When are our birthdays?
2. Which festivals do we enjoy celebrating with our families?
3. Which celebrations do we enjoy in our school?

### Significant Individuals

1. Should we call Grace O'Malley a pirate?
2. What did Isambard Kingdom Brunel achieve and why is he famous?
3. Who are Florence Nightingale and Mary Seabrook and why do we remember them?
4. How significant were the explorations of Amelia Earhart, Christopher Columbus and Neil Armstrong?
5. Why do we remember Ibn Battuta?

EYFS