



Our COMPUTING Journey

At St. Mary's Catholic Primary School

E-SAFETY

Recap and share SMART rules messages. Create e-safety posters, animations and podcasts.

SPREADSHEETS

Analyse & present data, use formulas.

E-SAFETY

Introduction to SMART RULES.

The Smart Crew. Online Safety comics and videos.

NETWORKS, SEARCHING & THE INTERNET

Understanding a network. How to search safely and refine searches.

CREATING DIGITAL CONTENT

Non-fiction e-books with animations & sound.

Choose your own adventure books with links.

UKS2

CONTROL

Using Scratch to create animations and complex games with competitive elements.

Writing and debugging algorithms.

Programming Microbits.

CREATING DIGITAL CONTENT

Using Garageband to write music and record anti-bullying songs.

CONTROL

Using Scratch, inputs and outputs for multiple choice quizzes. Creating simple Scratch animations.

LKS2

ANIMATION

Create-stop motion animations with some text and sound.

CREATING DIGITAL CONTENT

Planning, recording and editing green screen videos.

GRAPHICS

Create digital artefacts, adapt using graphics package, bring to life as animation.

CREATING DIGITAL CONTENT

Creating E-Books, combining text, images and animation/video..

Confidence when using chrome books and Ipads. Use of Google Classroom to support across the curriculum.

CONTROL

Begin to understand how to program and control Bee-bots to achieve goals.

E-SAFETY

Know the 4 rules of internet safety. Buddy the Dog using tablets safely.

CONTROL

Understand and explain Bee-bots. Program and debug algorithms using Bee-Bots and Scratch Junior.

KS1

E-SAFETY

Know the 4 rules of internet safety. Jessie and Friends. Sid's Top Tips. Creating e-safety rule videos.

ANIMATION

Begin to create stop-motion animations.

CREATING DIGITAL CONTENT

Begin to combine drawings with words to create simple e-books

SEARCHING & THE INTERNET

Search the internet safely to find information. Save and retrieve information.

TECHNOLOGY

Technology around us, identifying digital devices.

EYFS