

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

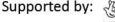
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£5500
Total amount allocated for 2022/23	£17990
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£23490

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	52
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £23490	Date Update	ed:12/10/2022	
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Have more active breaks throughout the day to increase children's daily activity, including opportunities for outdoor learning	Subject lead to speak to staff regarding possible ways to have active breaks in lessons or increasing active lessons including those lessons taught outside.	£6825.97	Brought into teach active and discussed ways this could be used. Some lessons are becoming more active and therefore increased active minutes.	Re introduce teach active to all staff. Ensure teachers are using it regularly to increase active minutes.
Weekly PE lessons with a range of sports offered throughout the year	Ensure curriculum plan is progressive and a range of sports and skills are offered throughout the school		Curriculum checked to offer a range of sports and skills are progressed.	Keep offering a range of after school clubs next year. Check rotas for climbing
Range of activities and equipment offered at playtime to encourage a range of physical activity, including the use of playground leaders	Plan opportunities to use the playground markings and climbing frame across the school, through lessons, playtimes or golden time. Use of the sound system to		Range of active golden time, after school clubs have been provided and widely taken up. Children seem keen to keep participating. Increased opportunity to use	frame and ensure that these are still working. Keep monitoring curriculum plan and that skills are progressing.
	encourage Zumba and dance. New playground		climbing frame across the school with rotas set up across the key stages.	Train new playground leaders, to continue to increase the activity













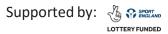
	activities/equipment.		Youth Activators have been used at lunchtimes during 3 terms. These have targeted all age ranges and have engaged a variety of children in different games. Bike shelter fitted in the KS1 playground, children excited to use this. Greater use in summer months when the weather is warmer.	within the school.
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	nool improvement	Percentage of total allocation:
	T .		1	47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
		£10308	teaching and contributing to PE lessons and planning confidence.	Continue with NOSSP, ensuring all staff have opportunities to work with NOSSP staff

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:











Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice: CPD for PE coordinator to better support staff and provide more opportunities for the children in school CPD for all teachers: Enrolment with North Oxford School Sports Association. Up skilling all staff with planning, teaching and assessing.	Class based help Regular meetings with the NOSSP staff Relevant courses to up skill PE coordinator Planning sessions Class based help ½ to 1 day a week. Use 'Get Set 4 PE' to help with teachers planning and confidence. Book courses for staff as relevant.	Same as indicator 2 spending	Getset4PE has continued to support staff in the teaching of PE	Continue with NOSSP, ensuring all staff have access to opportunities Continue accessing a range of training opportunities, highlight potential training for staff members Continue with Getset4PE
In school training from PE coordinator for teaching staff	Staff meetings lead by the PE lead		PE opportunities have been shared in staff meetings	
			Percentage of total allocation: 21%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Board range of sports across the	Plan a broad sports curriculum		After school clubs have offered a	Access a larger range of
school day through lessons and	which covers a wide range of	£4635	large variety of sports with at least	
Golden times	activities and skills.		2 active/outdoor clubs offered in	consider booking local
	Encourage all staff to provide some		each key stage. Premium	sports clubs to help
	active golden times, including		Enrichment have run an after	provide this provision.
	sports different to those in normal		school club for every key stage	
	lessons.		including table tennis and fencing.	Seek opportunities for
				sports opportunities
After-school clubs provided by school	Plan a timetable of after-school		Outside sports people coming in	throughout the school
staff and external providers.	clubs which includes a broader		to broaden the experience of the	day, e.g. Premium
starr and external providers.	range of activities for children		children including Chance to	Education, Oxford
	across the school.		Shine Cricket	United or Just Dance.
	Book external providers as needed			
	for after-school clubs, stager		NOSSP Staff supported a range of	
	opportunities for children across		classes during golden times	during golden times
	the school.		running sports activities, exposing	
NOCCD at a filtra and a data at a data at a			children to sports not taught	Continue to engage with
NOSSP staff to run sports during our Golden time on a Friday to offer a	Organise a timetable for NOSSP		directly in school.	intra and inter-school
large range of sports	staff to work with different classes			opportunities. Plan an
large range or sports	throughout the year during golden		*	exciting sports day with a
	time.			range of sporting
			offering a range of opportunities.	opportunities.
Offer a range equipment at playtime	As mentioned in Key Indicator 1;			
and lunchtimes.	update playground equipment for		Children have taken part in	
	each class, to enable new and		festivals within NOSSP, with	
	different playground activities		particular children chosen to	
	L		increase activity across the entire	
	Review every competition offered		school.	
competitions to broaden children's	within school and speak to the			
opportunities.	relevant school staff.		Sports day offered a range of	
	Plan transportation and equipment		sports for children to take part in	
Additional achievements:	as needed for competitions.		and develop skills.	













Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partake in face-to-face competitions organised by NOSSP.	Work with NOSPP staff for inspiration in different events. Subject lead share upcoming events with staff, then work with staff and organise children for sessions.	£289	Children have partaken in a range of competitions, including rugby and cross-country. Intra-school competitions have been used to support who will be involved in the inter-school competitions. The football league took place over	Continue monitoring and accessing a range of inter-school competitions, including any sport leagues. Plan more intra-school opportunities, including Key Stage opportunities.
Partake in the football league organised between schools.	Staff leading football club to communicate with other schools to organise matches/transport etc Subject lead to ensure that the resources are available for the football league.		the Autumn and Spring term for both boys and girls. The boys successfully made it to the final. This led to opportunities for the year 5 boys, upper key stage 2 'B' boys and girls team to have friendly matches. Intra-school competitions have been used in conjunction with inter-school	Ensure a range of opportunities are provided for those less active children
Plan opportunities for intra-school competitions	Subject lead to plan class, year group and whole school events and buy any equipment to support the competitions. Plan for activities that engage less active children.		competitions. The football club played a interschool competition, with the same rules as the intra-school football league. Sports day has been planned to offer children a range of sports and opportunities. Children gaining house points with a ceremony at the end of the day.	













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











