



## **The Pope Francis Catholic Multi-Academy Company Education Standards Committee (LGB) – Terms of Reference**

Effective 01/09/2024

### **Purpose**

To monitor the work of the school in terms of the quality and standards of its education curriculum delivery and outcomes for its pupils. To make appropriate reports and recommendations on such matters, to the LGB.

### **Membership**

Three to five governors as chosen by the LGB, in addition to the Headteacher

### **Quorum**

Two members, excluding the Headteacher.

### **Chair**

The chair of the committee will be elected from amongst the members of the Committee, annually at the first committee meeting of the year.

### **Meetings**

At least three times a year.

### **Powers of the committee**

The committee shall have the power to require explanations, documents or analysis from any member or employee of the school and to make recommendations to the LGB.

### **Recording and reporting of meeting**

A clerk may be appointed to the committee, who will produce minutes of all meetings to be circulated following the committee meeting. Alternatively a member of the committee will undertake this function.

### **Review of terms of reference and membership**

The terms of reference will be reviewed annually by the MAC Board. Membership of the Committee is reviewed annually by the LGB.

### **Responsibilities**

1. To ensure the Catholic ethos and values are upheld and permeate all aspects of school improvement.
2. To monitor and evaluate education quality, standards and impact on a regular basis.
3. To scrutinise that targets for pupils' progress and attainment are appropriate.
4. To monitor and evaluate the school's performance through a range of measures, including half-termly reports based on tracking data and schools' visits, the SEF, Ofsted and Diocesan Section 48 reports, ensuring appropriate action is planned and taken in order for the school to meet agreed targets.

5. To monitor that all reasonable measures are taken to identify that vulnerable groups' requirements are being met, including through annual SEND reviews, and the effective deployment of Pupil Premium Grant.
6. To ensure that an appropriate, high-quality school development plan is written, in place, implemented and regularly monitored and reviewed.
7. To support and promote rich curriculum development, engaging with national guidance as appropriate.
8. To oversee the curricula in each school, ensuring that the intended impact is evaluated and documented.
9. To evaluate summative information on the performance of its schools comparing this to National figures.
10. To ensure that school improvement resources are properly prioritised.
11. To monitor the operational risk of school failure due to ineffective school leadership and management and/or school standards, as defined in the school Risk Register, and take appropriate action.