

St. Mary's Catholic Primary School
Curriculum Letter
Spring Term 2018
Year One



Welcome back

I hope you all had an enjoyable Christmas holiday. Thank you for Christmas gifts, cards and kind wishes. I hope you had a wonderful Christmas and a happy New Year. I hope you are excited about the new term and the imaginative activities planned as part of our creative curriculum. This letter is an overview of the work we will be covering in class over the next two terms and also includes important dates and times of some events that will take place. We are happy to see parents to discuss any problems or queries concerning your child. Please do not hesitate to contact the school to arrange an appointment, which is convenient to both parties.

Mrs Bradshaw

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| <i>RE</i> | <p><i>At St Marys we follow the 'Learning and Growing as People of God' curriculum strategy. This term we will be looking at our church, looking at the roles and responsibilities within the church community and identify key symbols. This term we will be learning about some of the parables Jesus told his disciples and the messages that these teach us about how we should live our lives. We will also be looking at the miracles Jesus performed and what they teach us about Jesus. During the season of Lent, we will be thinking about what we can do to get closer to God and discussing our journey through Lent coming to its conclusion at the end of Holy Week.</i></p> |
| <i>Literacy</i> | <p><i>In Literacy, different topics will be covered which include narrative, non-fiction and poetry.</i></p> <p><u><i>Narrative</i></u> <i>We will be looking at Little Red Riding Hood, creating WANTED posters and interviewing characters. We will then order and retell the story. Looking at stories from other cultures. Using basic punctuation correctly in sentences. Identifying and using a range of adjectives to describe a characters and settings. Developing sentence structure and content to make sentences more interesting and exciting to read. Using similes in descriptions to add extra detail to descriptive writing. We will be reading different traditional tales and writing some new and completely different endings for well-known tales.</i></p> <p><u><i>Poetry</i></u> <i>Identifying rhyme and rhythm in a poem. Recognising words with the same sounds in a poem. Performance poetry, focussing on speaking clearly with expression and using actions. Using the structure of a poem to write new lines and verses.</i></p> |

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| | <p><u>Non-fiction</u></p> <p>The focus for non-fiction writing this term will be on fact files based on their favourite animal. This will be linked to our Geography and Science and linking to our visit to Woburn Safari Park.</p> |
| Phonics | <p>Children in Key Stage 1 are taught in groups for phonics. There is a phonics lesson every day. We follow the Letters and Sounds phonics programme for the teaching of phonics, which is a synthetic phonics programme advocated by the Government. We also use Phonics Play, which includes a range of online activities, to support our teaching. As with all subjects, we closely monitor and assess pupil progress in phonics and will discuss any concerns with you.</p> |
| Reading | <p>At St Mary's we use the Oxford Reading Tree scheme, which includes a range of fiction and non-fiction texts. The books are banded according to level of difficulty in terms of decoding words and understanding of the text into different colour bands. Every week each child will be heard to read at school, which will be recorded in your child's reading diary. Encourage your child to read daily at home, keeping a note of books read in their personal reading record. Please ensure that your child's reading book and reading record are in school every day, even if they have not finished reading the book. Reading books will be changed on a regular basis and we will continually monitor the progress of each child's reading. Children always enjoy being read to even when they can read fluently for themselves, so do try to share a story with them whenever time allows. If you have any queries or concerns regarding your child's reading, please write them in the reading diary.</p> |
| Maths | <p>This term's Maths work will cover a range of areas including multiplication and division, measures including weight as well as telling the time on a 24 hour clock, position and direction. In addition and subtraction, we will be consolidating our understanding and use of written methods and applying these to solve word problems. We will also be learning about how to solve open ended investigations by working more systematically. Children will be working on learning and recalling the 2, 5 and 10 times tables so please continue to practice these at home.</p> |
| Science | <p>Children will learn about human and animal bodies and think about similarities and differences between them. They will draw and label the body, identify their senses and how they use them, describe animal bodies and sort animals into groups.</p> <p>Children will be able to tell the difference between things that are living, dead and things that have never been alive. They will make observations of different habitats and what creatures live there. They will research a range of global habitats and how living things are suited to live there.</p> |
| PE | <p>This term we will be developing the use of apparatus and how to lift and move correctly without harming ourselves. Children will learn to travel safely in different speeds and levels. Children will learn to jump safely on the ground and onto and from equipment. They will also put contrasting movements together to make sequences that they remember, repeat and</p> |

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| | <i>perform. It is vital that you label all school clothing with your child's name to avoid confusion when they change for P.E. Our PE day is on a Monday so please ensure your child has their PE kit in school. Please ensure your child has a pair of plimsolls to wear each day as their indoor shoes. These will be kept in school and can also be worn for indoor PE lessons. Children should not wear earrings during PE lessons, so please ensure your child does not wear earrings on a Monday. After half term our PE day will change to a Tuesday, this will be outdoor so children will need outdoor kits.</i> |
| <i>Computing</i> | <i>We use a scheme of work called iCompute. This term we will be looking at iSearch, this involves researching on the internet about different animals and places that they are from. From this it will feed into iCreate, where children will create a fact file book of the information they have researched based on an animal or country of their choice.</i> |
| <i>Geography</i> | <i>Children will learn about the key geographical features of Kenya including the wildlife, landscapes and culture. They will also learn about the similarities and differences between Kenya and the UK.</i> |
| <i>Art</i> | <i>Children will be learning to print. They will be looking repeating patterns random or organized on a variety of paper and fabrics and with a range of blocks. They will be looking at animal prints and different styles.</i> |
| <i>DT</i> | <i>Our DT topic for this is moving pictures. They will explore sliders, leavers, pivots and wheel mechanism and how they can be used to make a different parts of a picture move. Children will design and create their own pictures, to include moving parts.</i> |
| <i>PSHE</i> | <i>Children will be looking at health and wellbeing, keeping Safe and growing and changing.</i> |
| <i>Music</i> | <i>Children will be able to use their body parts to create sounds. They will use instruments to create different noises and looking at the level of pitch and rhythm</i> |

Homework Expectations

Maths, Literacy or Topic homework will be set each week, which is to be completed in the homework book provided. Homework will be set on a Thursday and is to be handed in by Tuesday. The homework will consolidate the work covered in Maths or Literacy or be part of our creative curriculum topic and we encourage all children to complete the homework on time.

Class Key Dates

Friday 19th January- Year 1 class assembly at 9.10.

Thursday 25th January- KS1 visit to Woburn Safari Park.

Friday 9th February- Break up for half term.

Wednesday 7th March- Key Stage 1 Mass in Church at 9.30.

Wednesday 21st March and Thursday 22nd March- Parents Evenings.

Tuesday 27th March- Whole school Mass in School at 9.30.

Thursday 29th March- Break up for Easter.