

St. Mary's Catholic Primary School

Curriculum Letter

Summer Term 2018

Year 3/4



Welcome back! I hope you all had a brilliant Easter break and enjoyed spending time with family and friends. The children have come back with enthusiasm and so far this has translated into a great start to the term. This term we are thinking all about building and making so all aspects of our learning incorporate this as we prepare for our Legoland trip. As always, if you have any questions, please do not hesitate to speak to me.

Just a reminder: please ensure that all of your child's uniform is labelled clearly to make the return of lost items easy and quick and that your child should have indoor shoes in School.

Mrs Cruddas

<p>RE</p>	<p>At St Mary's we follow Living and Growing as the People of God, which is the Archdiocese's scheme of work. This term we will start with a unit focussing on Easter followed by Pentecost in line with the liturgical calendar. We will then do a topic titled Sharing in the Life of Christ, focussing on prayer and the Eucharist. At the end of the academic year, we will finish with a topic based around Special Roles and Responsibilities within the Church.</p>
<p>English</p>	<p>This term in English, we will begin with narrative, looking at the text 'Iron Man'. This will help us to focus on vocabulary and sentence structure and develop characters through creating our own fictional characters and descriptions based on these.</p> <p><u>Spelling</u> We have adapted the way that we teach spelling this term and are now focussing on spelling rules and words that follow these patterns. Each week on a Wednesday, children will bring home a spelling based homework activity that is relevant to the week's spelling rule.</p>
<p>Maths</p>	<p>Your child will begin the term recognising and applying their knowledge of fractions, including converting between fractions and decimals. After this, the children will be focussing on shape, looking at lines and coordinates as well as reflection and symmetry. At the end of the year, we will focus on money and the application of their understanding of this to real-life problems. Throughout the term, your child will continue to develop their knowledge and skills of addition, subtraction, multiplication and division and we will investigate the relationships between the four operations, using inversing to aid their calculations.</p> <p><u>Times Tables</u> Children will learn and revisit multiplication facts in class throughout the year and will be given weekly times tables quizzes based on their individual current knowledge of times tables. Children will challenge themselves to achieve their next level. At home we would appreciate you working on recalling times tables facts whenever possible (they are expected to know all multiplication tables up to 12 by the end of Year 4).</p> <p><u>RM EasiMaths</u> Your child can use RM EasiMaths to consolidate their mathematical understanding at home. This can be accessed at: https://www.rmeasimaths.com or you can download the free app for use on</p>

	<p>tablets. The login details are in your child's Maths Homework books.</p> <p><u>Times Tables Rockstars</u> We now have full membership of Times Tables Rockstars. The children can use this online at https://trockstars.com/login or the app can be downloaded for free. The login details are also in your child's Maths Homework books.</p>
Science	<p>In Science, pupils will identify animals using classification and discuss their features. They will also investigate the habitat of these animals and consider what they might eat. Children will design a fair test and then make observations based on carrying out their fair test.</p>
PE	<p>PE will be on a Monday and Tuesday.</p> <p>Monday: Y3 will be swimming Y4 will be doing dance</p> <p>Tuesday: Children will be doing tennis and athletics.</p> <p>Please ensure that your child has a PE kit in School at all times.</p>
Computing	<p>This term, children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. They will solve problems by decomposing their programs into smaller parts. We will use sequencing, selection, and repetition in programs, while work with variables and various forms of input and output.</p>
Geography	<p>This term, children will describe and understand key aspects of physical geography and human geography, including being able to define and classify different features into these categories. They will also learn to read maps and describe locations using compass directions and 8 figure grid references. Finally, they will be learning to create their own maps using the skills they have learnt and by conducting fieldwork and research.</p>
History	<p>This term in History, children will find out about the first writing systems, about mathematical understanding in early civilisations and will explore the technology and inventions of early civilisations.</p>
Art	<p>In Art, children will be using their collage skills, to create layers of colour and texture within a picture. They will also use their 2D and 3D art skills to build and recreate famous pictures and buildings, focusing on shape and form.</p>
DT	<p>In DT, children will investigate and discuss how key events and individuals in design and technology have helped shape the world. They will also research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</p>
PSHE	<p>Children will talk about their opinions and how they affect other people. They will show an understanding about how their actions affect themselves and other, and about how to care about other people's feelings and try to see things from their point of view. At the end of the term they will talk about how it feels to do or start something new, as they prepare for the next academic year.</p>
Music	<p>Children will work towards performing an ostinato. Firstly they will learn to keep to a steady pace and to demonstrate and understand a range of rhythmic notation. This will lead to children composing a rhythmic ostinato to fit a given tune.</p>

Homework Expectations

As well as the new Spelling homework task and continuing to practise times tables at home, homework will be set on a Wednesday and is to be handed in by Monday of the following week. The homework will consist of a Maths and English task that will consolidate work covered in class.

Please encourage your child to read at home each night and where possible find opportunities to share books or discuss books that you are reading together. We ask that reading books and reading records are in School with the children every day.

Class Key Dates

Wednesday 2nd May - 11am Whole School Mass at School

Friday 4th May - 9.10am Drama Club production

Thursday 10th May - 9.30am Whole School Mass at Church

Friday 11th May - 9.10am Choir Performance

Sunday 13th May - 11am First Holy Communion

Friday 18th May - Non-uniform day

Sunday 20th May - 11am First Holy Communion

Monday 28th May - Friday 1st June - HALF TERM

Monday 4th and Tuesday 5th June - INSET DAYS

Tuesday 12th June - Class photos

Thursday 14th June - Legoland trip

Friday 15th June - 5.30pm Summer Fete

Wednesday 20th June - 9.30am LKS2 Mass at School

Friday 29th June - 9.30am Whole School Mass at Church

Sunday 1st July - 11am School Mass and Family Festival

Friday 6th July - Sports Day

Thursday 19th July - 2.30pm Maths Market at School

Wednesday 25th July - Last Day of Term