

*St. Mary's Catholic Primary School*  
*Curriculum Letter*  
*Summer Term 2018*  
*Year Two*



*Welcome back*

*I hope you all had an enjoyable Easter holiday and are looking forward to the Summer term and the exciting activities planned as part of our whole school topic called 'Budding Builders and Marvellous Makers'. This letter is an overview of the work we will be covering in class over the next two terms and also includes important dates and times of some events that will take place. We are happy to see parents to discuss any problems or queries concerning your child. Please do not hesitate to contact the school to arrange an appointment, which is convenient to both parties.*

*Mrs Jeffrey and Miss Mzizi*

<i>RE</i>	<p><i>At St Mary's we follow the 'Learning and Growing as People of God' curriculum strategy. This term we will be looking at the Resurrection and thinking about how different people would have felt. The children will also be looking at Pentecost and learning about the Holy Trinity. We will then be learning about the different parts of the Mass and the importance of gathering as a parish community. During all the topics that we will be covering, children will be able to use religious words and phrases to describe some religious actions and symbols as well as talking and reflecting on their own experiences and feelings.</i></p>
<i>Literacy</i>	<p><i>In Literacy, different topics will be covered which include narrative, non-fiction and poetry.</i></p> <p><u><i>Narrative</i></u>  <i>We will be looking at The Three Little Pigs, retelling the story in different ways and interviewing characters. We will then change the story and write our own version including time connectives, adverbs and a range of descriptive language. We will be focussing on developing sentence structure and content to make sentences more interesting and exciting to read. In addition to this, we will learn about how similes can be used to add extra detail to descriptive writing.</i></p> <p><u><i>Non-fiction</i></u>  <i>The focus for non-fiction writing this term will be on diary entries and this will link to our trip to Legoland. The children will create their own diary entry of the day.</i></p> <p><u><i>Information texts</i></u>  <i>The children will create an explanation text linked to the 'Wacky Windmill' they will create in DT. They will look at the features of an explanation text and will use these in their own piece of writing. Children will also create instructions on how to make the perfect potion based on 'George's Marvellous Medicine' by Roald Dahl.</i></p>

<b>Phonics</b>	Children in Key Stage 1 are taught in groups for phonics. There is a phonics lesson every day. We follow the Letters and Sounds phonics programme for the teaching of phonics, which is a synthetic phonics programme advocated by the Government. We also use Phonics Play, which includes a range of online activities, to support our teaching. As with all subjects, we closely monitor and assess pupil progress in phonics and will discuss any concerns with you.
<b>Reading</b>	At St Mary's we use the Oxford Reading Tree scheme, which includes a range of fiction and non-fiction texts. The books are banded according to level of difficulty in terms of decoding words and understanding of the text into different colour bands. Each child will be heard to read at school, which will be recorded in your child's reading diary. Encourage your child to read daily at home, keeping a note of books read in their personal reading record. Please ensure that your child's reading book and reading record are in school every day, even if they have not finished reading the book. Reading books will be changed on a regular basis and we will continually monitor the progress of each child's reading.
<b>Maths</b>	This term's Maths work will cover a range of areas including multiplication and division, measures including weight, capacity, and direction. In addition and subtraction, we will be consolidating our understanding and use of written methods and applying these to solve word problems. Children will begin sorting 2D and 3D shapes against different criteria. Children will also be working on learning and recalling the 2, 5 and 10 times tables so please continue to practice these at home.
<b>Science</b>	Children will learn about what a plant needs to grow. As part of this topic, we will be growing our own sunflowers and comparing how different plants grow. We will also be looking at the different parts of a plant and describing function as well as conducting a fair test. Children will learn about current issues facing our environment such as climate change, recycling and endangered animals.
<b>PE</b>	This term we will be focusing on Athletics. We will be building on skills such as agility, balance and co-ordination. Children will also be creating different dance routines individually and in teams. It is <b>vital</b> that you label all school clothing with your child's name to avoid confusion when they change for P.E. Children should wear shorts and a t-shirt for outdoor games as it is getting warmer. Please make sure your child has a pair of trainers for the games lessons. Children <b>should not</b> wear earrings for PE. Our PE lesson will continue to be on a Tuesday afternoon.
<b>Computing</b>	This term we will be learning how to use Scratch Junior to create a dance routine. The children will be using logical reasoning to predict the behaviour of simple programs and create and debug simple programs. They will also program a Bluebot through a given course, using a sequence of steps to reach the end.
<b>Geography</b>	Children will develop key map skills through a range of engaging geographical skill based activities. Children will explore a range of maps at a local, national and global level, developing their understanding of how to

	<i>navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. We will also be looking at the affect that humans have on the environment.</i>
<b>Art</b>	<i>Children will be learning to collage using a range of materials. They will be designing and making their own robot. Children will be painting in different styles using a range of strokes and colours. They will begin by mixing and creating colours to create a fantastic piece of art.</i>
<b>DT</b>	<i>In our DT topic this term, children will explore different ways of making windmill bases and sails with craft materials. They will be learning how to join materials together and make axles allowing sails to spin in the wind. They will also have the opportunity to design and make their own wacky windmill.</i>
<b>PSHE</b>	<i>Children will be creating the perfect recipe to build the perfect friendship. They will then develop and build on collaborative thinking and decision making skills. Children will also begin talking about change and how we can build a positive attitude towards change.</i>
<b>Music</b>	<i>Children will be able to use their body parts to create sounds. They will then begin to use percussion instruments to imitate well known sounds. Children will create a soundscape to a well-known story.</i>

### **Homework Expectations**

*Maths, Literacy or Topic homework will be set each week, which is to be completed in the homework book provided. Homework will be set on a Thursday and is to be handed in by Tuesday.*

### **Class Key Dates**

*Wednesday 2<sup>nd</sup> May - 11:00am Whole School Mass: Devotion to Our Lady (Prayer Garden)*  
*Thursday 10<sup>th</sup> May - 9.30am Whole School Mass: Solemnity of the Ascension of the Lord (Church)*  
*Friday 18<sup>th</sup> May - Non-school uniform day and chocolate tombola*  
*Friday 25<sup>th</sup> May - Break up for half term*  
*Wednesday 6<sup>th</sup> June - Back to school*  
*Thursday 14<sup>th</sup> June- Trip to Legoland*  
*Friday 15<sup>th</sup> June - Summer Fete*  
*Wednesday 20<sup>th</sup> June - 6:30pm First Reconciliation*  
*Friday 29<sup>th</sup> June - 9.30am Whole School Mass: Solemnity of SS Peter & Paul (Church)*  
*Wednesday 4<sup>th</sup> July - 9.30am KS1 & EYFS Mass (School)*  
*Friday 6<sup>th</sup> July - Sports Day*