

### History

**Researching, find out about and re-living the historical world of the Romans, from the Roman invasion of Celtic Britain to the settling and then departing later on.**

- Julius Caesar's attempted invasion in 55-54BC
- The Roman Empire by AD 42 and the power of it's army.
- Successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, e.g. Boudicca
- 'Romanisation of Britain': sites such as Caewent and the impact of technology, culture and beliefs, including early Christianity.

### Art

**Over the Summer Term we will be researching, designing and making mosaics.**

- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]



### Science

**Looking at plant biology, functions and requirements for growth, moving onto the human digestive process.**

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

## Were the Romans Really Rotten?



### Music

**Starting off with the history of Roman music, moving onto learning and singing using harmonies where appropriate. Finally developing rhythms, creating a suitable Roman marching beat.**

- listen with attention to detail and recall sounds with increasing aural memory
- play and perform in solo and ensemble contexts, using their voices
- develop an understanding of the history of music.

### DT

**Designing, creating, making and evaluating Roman shields.**

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

### PE

**Athletics based topic to begin with moving onto striking and fielding games.**

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### Computing iConnect

Exploring the difference between the internet and the World Wide Web and involves online surfing, searching and evaluation.

### iData

Introducing the children to the concept of data being represented digitally on computers. They will begin to Understand that data is represented using numbers. They will Also learn how data is stored and manipulated using databases.