



St Mary's Primary School Pupil Premium Strategy Statement



1. Summary information					
School	St Mary's Catholic Primary School.				
Academic Year	2020-2021	Total PP budget	£23900.00	Date of most recent PP Review	2020 - 2021
Total number of pupils	222	Number of pupils eligible for PP	18	Date for next internal review of this strategy	Spring Term 2021

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (School)
% achieving in reading, writing and maths (Expected or above)		
% making progress in reading (Expected or above progress)		
% making progress in writing (Expected or above progress)		
% making progress in maths (Expected or above progress)		

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	6 PP chn are currently on the SEN register
B.	3 out of 18 PP chn are supported either by a Child Protection Plan or Team Around the Family Plan
C.	Majority of chn eligible for PP is Year 1
D.	Due to covid all PP chn are working below in Reading, Writing & Mathematics

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	To ensure increased progress for all PP chn, including those who are also on the SEN register	Pupils eligible for PP to make accelerated progress across each Key Stage in maths, reading and writing. Measured by teacher assessments and monitored through their Pupil Profile targets. Ensure all chn on the SEN register have necessary professionals involved and resources for their needs.

B.	Higher levels of self-esteem and self-confidence for pupils eligible for PP, particularly those on CP Plans and TAF Plans	Pupils eligible for PP will be more confident when approaching new tasks and will have higher levels of self-esteem
C.	To ensure PP chn in Year 1 close the gap in Reading, Writing & Maths in line with their peers.	Pupils eligible for PP in Year 1 to make accelerated progress across each Key Stage in maths, reading and writing. Measured by teacher assessments.
D.	To provide specific interventions and opportunities for PP chn to develop their reading, writing & mathematic skills	Pupils eligible for PP will show progress in reading. This will be measured by Teacher Assessments.

5. Planned expenditure

Academic year 2020 - 2021

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implement action?
To ensure increased progress.	Book Scrutiny	Pupil Premium Lead will complete a book scrutiny for some PP children and non PP children to ensure PP children have the same standard of work as their peers.	PP Lead will record findings their meetings to ensure findings are documented these should then be passes onto HT and finding should then be discussed in SLT and staff meetings. £260 based on PP Lead time to complete	Pupil Premium Lead Will complete a book scrutiny for some PP children and non PP children to ensure PP children have the same standard of work as their peers.	January 2021
	To ensure all staff are aware of PP children	All classrooms to have a class list and PP children to be highlighted in purple so all staff know who the PP children are. All staff to be given the key aims for each PP child.	All staff in the school will be aware of the PP children throughout the school and the key targets for each child. List will be kept in the SEN folder.		October 2020
Higher levels of self-esteem and self-confidence for pupils eligible for PP	Emotional Literacy Interventions: <ul style="list-style-type: none"> - Spirals - Time To Talk - Think Good Feel Good - Zones of Regulation 	Chn identified as having low Self-esteem and wellbeing will be given opportunities to take part in Emotional Literacy Interventions on a 1:1 basis with an Emotional Literacy trained Teaching Assistant. Work covered will include strategies from the Zones of Regulation scheme of work.	Emotional Literacy Interventions usually take place once per wk for 30minutes. Cost: TA £10 per hour For 3 PP chn per year intervention cost: £1080.00	Emotional Literacy Teaching Assistant to use SQC questionnaire which is completed by the teacher and parent.	When required

	Pets As Therapy	As a school we are exploring the use of Pets As Therapy to support SEMH and to encourage reading.	This is a free service by the charity Pets As Therapy	Chn's will use a Zones of Regulation chart to record emotional wellbeing	October 2020
	Mental Health Support Team	A new mental health team to support early SEMH issues. This team work with parents and children together. Referrals can be made when needed.	This is a free service.		When Required
	Clear Sky Play Therapy	PP chn will have access to Clear Sky Play Therapy. We are currently funding 3 spaces. This is an increase from last year.	Clear Sky Play Therapy & Reports Cost:£60 per session 3 PP Chn for 1 year cost £6480.00		When required
	School Mental Health/Wellbeing Events: Make Me Smile Day	Year 6 and Year 3 PP chn to access Make Me Smile Day. Discussion on Mental health awareness and looking at the size of the problem strategy. PP Lead will add additional session this year as due to covid 19 some were missed.	PP Lead Teaching & analysing results £250.00		December 2020 & January 2020
Total budgeted cost					£8070.00
ii. Targeted support					
Desired outcome	Chosen	What is the evidence and rationale	How will you ensure it is	Staff lead	When will

	action/approach	for this choice?	implemented well?		you review implementation?
<p>To ensure increased progress for pupils eligible for PP funding.</p> <p>To ensure PP chn in Year 1 close the gap in Reading, Writing & Maths in line with their peers.</p>	Targeted Reading Support for KS1 PP children.	<p>We want to provide additional support to increase rates of progress and levels of attainment at the end of KS1. 1:1 additional tuition with a highly qualified TA has shown to be effective.</p> <p>Sound Reading System & PAT Phonics are available to PP Chn who need support with their reading.</p>	<p>Planned program by KS1 leaders to address areas of difficulty for each pupil. KS1 leaders to meet regularly with TA's to discuss progress of each pupil and implement changes if necessary.</p> <p>Sound Reading System will require TA support in a small regular sessions</p>	<p>LKS1 Leader SENCO Year 6 teacher- Assistant Head. Impact measured by SLT</p>	December 2020
	Additional intervention	<p>Some of the students need targeted support to catch up. Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading.</p> <p>Nessy is a dyslexia based online program. This can be accessed at school and home.</p>	<p>SENCO to meet with teachers to select appropriate interventions for pupils. SENCO will carry out pre and post assessments to use to track and monitor progress.</p>	<p>Impact measured by SLT SENCO We will monitor progress by tracking each pupil's progress to measure the impact of each intervention. SLT</p>	<p>January 2021 (£2700.00 based on 1 intervention 3 x 30mins per week for a year for 5 Year 1 PP chn) ARCH Reader £400 1 year Nessy subscription per child £120</p>
	Sound Reading System				
	P.A.T Phonics Programme				
	ARCH Reader				
Rapid Reading					
Nessy – Online Programme					
Rapid Mathematics	PP chn will have the opportunity to engage in interventions to support their mathematical skills. Support Staff will have training to ensure they can deliver quality interventions.		<p>SENCO to meet with teachers to select appropriate interventions for pupils. SENCO will carry out pre and post assessments to use to track and monitor progress</p>	<p>Impact measured by SLT SENCO We will monitor progress by tracking each pupil's progress to measure the impact of each intervention. SLT</p>	January 2021
Numicon					

	KUMON	<p>We want pupils to become independent, advanced learners with a positive attitude to learning. The KUMON programmes enable pupils to progress to an advanced level, at their own pace, so they can realise their potential and experience success.</p>	<p>All PP chn offered one subject at KUMON for one year.</p> <p>Pupil Premium lead to meet with Kumon lead teacher and communicate regularly to discuss pupil progress.</p> <p>Engage with parents and pupils before Kumon begins to address any concerns or questions about the additional sessions.</p> <p>Cost:£68 per subject per month per child</p> <p>1 year cost per child: £816.00</p>	<p>SLT Pupil Premium Lead</p> <p>We will monitor progress by tracking each pupil's progress. Pupil premium lead meeting with KUMON teacher</p>	<p>December 2020</p> <p>(£14688.00 based on 18 chn)</p>
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To ensure increased progress for pupils eligible for PP funding.	CPD for TA's leading interventions. To purchase resources to support understanding through the use of concrete objects.	We want to train relevant adults in practices to provide stretch and encouragement for these pupils. Early Handwriting Attachment Theory Early Mathematics (Numicon) Rapid Writing Rapid Reading Memory Recall Sound Reading System	Teaching assistant (TA) CPD for TAs supporting the sessions and feedbacks to CT. Use tracking data to monitor progress and attainment.	Pupil Premium Lead	Termly £1500.00 (training)
Total budgeted cost					£19408.00
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Higher levels of self-esteem and self-confidence for pupils eligible for PP	Financial support for residential trips in Years 4, 5 and 6. Additional extra curricular activities for PP pupils.	We want all pupils to have the opportunities to participate in residential activities in order to become more confident and resilient learners as well as to develop self-esteem. Teachers to look for additional extra-curricular activities which will benefit PP pupils.	Class teachers to talk to pupils before and after residential trips. Pupils to complete pupil questionnaires. Residential & Additional Extra-Curricular Activities Cost: £1200.00	Pupil Premium Lead	July 2020
	Educational Psychologist Play Therapy	Evidence suggests that behaviour interventions can produce large improvements in academic performance along with a decrease in problematic behaviours. Social and Emotional Learning interventions have an identifiable and significant impact on self-esteem, attitudes to learning, social relationships in school and attainment itself.	SENCO to meet with Head teacher and class teachers to discuss concerns about individual pupils. SENCO and Pupil Premium Lead to communicate regularly with the Educational Psychologist. Engage with parents and pupils to address any concerns or questions about the additional sessions. Educational Psychologist appointment, observation & Reports:	Head Teacher SENCO Pupil Premium Lead	January 2020

			£500 Foundation Package for OXSIT Cost per year: £300.00 Clear Sky Play Therapy Sessions (specific to SEN needs) Cost: £60.00 per session		
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To raise attainment and progress due to increased attendance.	Tracking sheet and Hello Data.	To monitor attendance rates of each child who eligible for PP each month.	Tracking the children monthly and when concerns arise weekly. Discussion with class teachers need to place if attendance drops. This will then be fed back to the Head teacher and our attendance policy will be followed.	Pupil Premium Lead School administrator.	Ongoing Termly reviews
Total budgeted cost					£2000.00

6. Review of expenditure				
Academic year	2019 - 2020			
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure increased progress	To ensure all staff are aware of PP chn	All classes have a SEN folder. A list of PP chn are given to each class teacher to keep in the folder. Children's initial are used only.	This approach will continue. All staff are aware of this procure and it has be effective in keeping staff informed.	
	Meeting and Planning	PP Lead and School Governor to meet termly to discuss actions. Minutes have been kept of these meetings. Targets set between meetings to ensure these were being achieved.	This will continue into the next academic year.	£120.00
	Book Scrutiny	PP Lead and PP Governor to complete a book scrutiny. Due to school closures this was not achieved in depth as previously planned.	PP Lead plan for the academic 2020 – 2021. It was felt that it would be difficult to keep the child's anonymity and therefore this will be carried out by the PP Lead only.	
Higher levels of self-esteem and self-confidence for pupils eligible for PP	Emotional Literacy Interventions Staff Training – The Zones of Regulation	2 out of 3 chn who identified as having SEMH needs were supporting in school by our emotional literacy Teaching Assistant. 8 sessions were completed. These focused around controlling our emotion and building self-esteem.	PP Lead to identify assessments to be used to monitor SEMH more closely.	£80.00

		All staff were trained in The Zones of Regulation by the Communication & Interaction Advisory Teacher Kelly McKnight from the SENSS Team. Supporting materials and vocabulary are now used across the school. Some classrooms have displays to support children's emotional regulation.	Staff are more aware of supporting children with recognising and regulating their emotions. The children have responded well to the visual element of the Zones of Regulation. This will continue, with the opportunity for staff to refresh their knowledge and train new staff.	£702.00
	Clear Sky Play Therapy	2 out of 3 chn who identified as having SEMH needs were supported by Clear Sky Play Therapy. Both chn have completed their sessions. A total of 62 sessions.	Due to the increase of SEMH needs in school, we are purchasing a 3 rd space for the next academic year.	£3720.00
	Take – a – Break Club	The majority of chn who attended Take a Break Club indicated by using a Zones of Regulation chart that their mood improved from attending the sessions.	Due to covid 19 and the restrictions placed in schools, this club will not be able to run next academic year.	£2496.00
	Class Wellbeing Boxes	All classes were supplied with a Wellbeing/Mindfulness box. Teacher's feedback was positive and in most classes activities were used daily for children.	Due to covid 19 and the restrictions placed in schools, the wellbeing boxes will not be used this academic year.	£250.00
	School Mental Health & Wellbeing Events: Make Me Smile Project Young Minds #helloyellow	Year 6 took part in the Make Me Smile Project, feedback from the children showed that children's knowledge was improved regarding mental health. Unfortunately due to covid 19 Year 3 missed their session regarding Make Me Smile. All chn took part in the Young Minds #helloyellow day. Chn took part in activities in class to broaden their knowledge of mental health.	This will continue next academic year. PP Lead will complete extra Make me Smile Sessions for those Year 3's who missed their session.	£48.00
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>To ensure increased progress for pupils eligible for PP funding</p> <p>To ensure higher rates of progress across KS1 for high attaining pupils eligible for PP</p> <p>Higher levels of attainment in Reading for pupils eligible for PP across KS1</p>	<p>Targeted Reading Support for KS1 PP children</p>	<p><u>KS1</u> 4 PP chn in KS1 progressed between 1 – 2 points in reading* *It is important to note that due to Covid 19 the progress is based on Autumn and Spring assessments.</p> <p>To support chn learning at home, KS1 had access to Rising Stars books online. These were tailored to the child's ability.</p> <p>KS1 Phase Leader has purchased a new scheme of books to support those in KS1, with new assessment materials.</p>	<p>Chn will continue to use the online reading scheme until covid restrictions allow school to send home books.</p> <p>Chn will continue to be heard read in school on a regular basis.</p> <p>Opportunities to inspire reading will be sort – such as PAT Dogs.</p>	<p>£1955.00</p>
	<p>Additional intervention</p> <p>P.A.T Phonics Programme</p> <p>ARCH Reader</p>	<p>2 PP chn progressed in PAT Phonics by 10% in the Autumn Term.</p> <p>PP chn have the opportunity to be heard by an ARCH reader each week in school.</p>	<p>PAT Phonics will continue next academic year, we have seen progress with this programme across KS1 and KS2 chn.</p> <p>ARCH Readers will continue next academic year. School will have a risk assessment regarding safety procedures and Covid 19.</p>	<p>£250 PAT Phonics Programme</p> <p>£157 PAT Phonics Interventions for PP chn</p> <p>£400 (2 ARCH Readers)</p>
	<p>KUMON</p>	<p>All PP chn are offered a place at Kumon. 6 out of 9 PP Chn attended Kumon during the academic year.</p> <p>Waiting data from Kumon regarding progress.</p>	<p>Kumon will continue for those already enrolled and will be offered to new PP chn.</p>	<p>£2000.00</p>
	<p>CPD for TA's leading interventions. To purchase resources to support understanding through the use of concrete objects</p>	<p>Staff were trained in the following areas to gain knowledge to support those all PP in school.</p> <p>Autism The Zones of Regulation Basic Makaton Speech & Language – Vocabulary Visual aids to support communication</p>	<p>To continue CPD support in line with needs at St Mary's. The following in particular:</p> <p>Safeguarding Attachment Theory Early Handwriting Early Maths – Numicon</p>	<p>£3000.00</p>

		Safeguarding Modelling of good practice	Memory Recall	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Higher levels of self-esteem and self-confidence for pupils eligible for PP	Financial support for residential trips in Years 4, 5 and 6 Additional extra curricular activities for PP pupils	13 PP Chn were supported with extra curricular activities, these included school trips and holiday camps.	Support will be continued for extra curricular activities. Residential support will be given to years 4 and 6.	£3979.20
	Educational Psychologist	1 PP Chn accessed the Educational Psychologist. Recommendations allowed the class teacher to support the child in class and prepare for secondary school.	There is currently no newly appointed Educational Psychologist in the Bicester Partnership.	£500.00

7. Additional Detail

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