



CONTENT COVERAGE	EYFS	KS1	LKS2	UKS2
<p>A1</p>	<p>All about me</p> <ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary. • Identify similarities and differences between themselves and others, and among families, communities and traditions. • To talk about past and present events in their own lives and in the lives of family members. • Continue to develop positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on 	<p>What a Wonderful World</p> <ul style="list-style-type: none"> • Name and locate the continents and oceans of the world. • Identify key features of the continents of the world. • Explain how journeys can be made around the world. • Identify and explain the location of hot and cold countries around the world. • Describe some of the key human and geographical features of Europe. • Identify and describe key human and physical features in an aerial photograph • Use key words to explain human and physical features <p>Magical Mapping</p> <ul style="list-style-type: none"> • Draw a simple sketch map • Use compass directions to move around a map. • Use an atlas to find places in the UK and around the world • Draw a simple map and use and construct basic symbols in a key. • Design a map, referring to key human features. 	<p>The Mayans</p> <ul style="list-style-type: none"> • Find out where the Maya lived • Compare the physical geography of Mesoamerica and the UK. • Use a variety of sources of information to find out about what life is like for modern Maya. • Compare the way of life of ancient and modern Maya. <p>Chocolate - cocoa bean</p> <ul style="list-style-type: none"> • Identify where and how cocoa trees grow • Explore the journey of a cocoa bean from pod to product • Explore the life of a cocoa farmer <p>Where does our food come from?</p> <ul style="list-style-type: none"> • Understand that the food we eat comes from many different places around the world. • Explain how land in temperate climate zones is used to produce food. • Understand how land in tropical climate zones is used to produce food. • Describe the way in which land in tropical biomes is being changed to enable more food to be produced. 	<p>Rivers and Coasts</p> <ul style="list-style-type: none"> • Identify and explore the major rivers of the UK. • Identify the oceans and seas that surround the UK • Locate major rivers on a world map • Understand and explain the water cycle. • Identify the features of a river • Explain the processes of erosion, transportation and deposition • Describe the ways rivers are used • Understand some of the causes of water pollution • Understand the effect water pollution has on the environment • Explain the impact of damming rivers. • Identify key coastal areas in the UK. • Explain how water and weather can change the landscape. • Identify the physical features of coasts and the processes of erosion that affect them. • Explore different strategies of coastal management. • Understand how changing land use affects people in



	<p>knowledge from stories, non-fiction texts and (when appropriate) maps.</p>		<ul style="list-style-type: none"> Explore how food is produced in Mediterranean climate zones. Explain how land is used to produce food in the United Kingdom. Understand and describe the trade links that enable food from around the world to be sold in the United Kingdom. 	<p>different ways, now and in the future</p>
A2 HISTORY				
A3	<p>Out and About</p> <ul style="list-style-type: none"> Talk about the features of their own immediate environment and how environments might vary from one another (World - ELG) Make observations of the environment and explain why some things occur and talk about changes (World - ELG) Talk about similarities and differences in relation to laces, objects, materials and living things (World - ELG) Examine simple maps and photographs to find out about the environment. Find out about their environment and talk about features they like and dislike. Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the 	<p>Sensational Safari</p> <ul style="list-style-type: none"> Locate Kenya on a world map. Use a map to identify key locational information about Kenya Explore the climate and weather of Kenya Explore the landscapes of Kenya Understand what a National Park is <ul style="list-style-type: none"> Use compass points to navigate around a map Explore the physical geographical features Describe the Maasai people and culture in Kenya Identify some similarities and differences between the Maasai culture and my own culture. Compare my life to a child's life in a village in Kenya. Identify similarities and differences between Kenya and the UK 	<p>Rainforests</p> <ul style="list-style-type: none"> Use maps and atlases to locate rainforests Describe the climate of a tropical rainforest Name the four layers of vegetation in a rainforest Describe the features of each layer of rainforest and identify animals that live there Compare the Amazon rainforest to Sherwood Forest Describe the way of life of traditional tribespeople. Explain how people use the rainforest sustainably to survive. Explore why the rainforest is under threat and the measures taken to protect it. 	<p>Extreme Earth</p> <ul style="list-style-type: none"> Describe how climates and weather conditions vary around the world Describe the different stages of the water cycle. Describe what a drought is and how they are caused Identify and name extreme weather that occurs around the world and explain why they occur. Use maps to identify areas that are prone to earthquakes <ul style="list-style-type: none"> Explain what causes earthquakes and how they are measured Find out about tsunamis, explain how they are caused and they affect people Explain what volcanoes are and how they are formed <ul style="list-style-type: none"> Explain how volcanoes affect people's lives Describe volcanoes using geographical and descriptive language



	<p>natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 			<ul style="list-style-type: none"> Explain what causes tornadoes and the effects they have.
B1 HISTORY	All about me			
B2		<p>Where do I live? Comparison Study: Bicester and Beijing</p> <ul style="list-style-type: none"> Understand what our local area is like Observe what my local area is like. Identify where things are on a map. Identify different types of housing in my local area. Name the types of jobs people do in our local area. Explain how we can change the local area. Locate China on a world map. Understand what life is like for people in China. Compare what life and school life is like in Beijing and Bicester. Understand different types of farming in China. 	<p>Marvellous Maps</p> <ul style="list-style-type: none"> Find countries in Europe and North and South America on a map Find cities in the UK on a map and identify some of their features. Find information in an atlas using the index and simple co-ordinates Use a key to describe features on an Ordnance Survey map. Use the eight compass points to describe routes on a map. Use four or six-figure grid references to locate places on a map. Plan a journey using the eight compass points and four or six-figure grid references. Describe how land use has changed over time. <p>Local area study</p> <ul style="list-style-type: none"> Locate Bicester on a map and give directions. Identify human and physical features in the local area 	<p>UK</p> <ul style="list-style-type: none"> Identify and describe key geographical features of the United Kingdom. Identify and locate the counties of the United Kingdom. Locate and identify towns and cities in the UK. Identify major hill and mountain ranges of the UK <p>The Americas</p> <ul style="list-style-type: none"> Identify the countries of North and South America. <ul style="list-style-type: none"> Use geographical terminology to describe the location and characteristics of a range of places across the Americas. Describe the climates and biomes of different regions across the Americas. Identify physical and human geographical features of my local area. Identify similarities and differences in the human and physical geography of my local area and a region of North/South America.



			<ul style="list-style-type: none"> • Identify different types of services in the local area. • Collect and record evidence. • Evaluate what the local area is like. 	<p>Exploring Scandinavia</p> <ul style="list-style-type: none"> • Locate Scandinavia's countries and major cities on a world map. • Explore the climate and weather of Scandinavia. • Explore the physical features of Scandinavia. • Explore some aspects of the human geography of Scandinavia. • Compare and contrast an area in the UK with an area in Scandinavia. • Plan a tourist visit to a Scandinavian destination.
B3 HISTORY	Out and About			