

ST MARY'S CATHOLIC PRIMARY SCHOOL

Spring Term 2022



Dear Parents,

I hope you all had a wonderful and restful Christmas Holiday. This term our topic is the Great Fire of London and we have lots of exciting things planned for the children to enjoy. Our PE day will continue to be on a Tuesday, so all children need to bring in their full PE kit.

The following information tells you what we will be covering in class during the Spring term.

Subject	Objectives to be covered
RE	<p>This term in RE we will be exploring Christmas, Parables and Miracles, Special Celebrations, Lent and Holy Week.</p> <p><u>Christmas</u> The children will explore the story of the visit of the Magi, the importance of this visit and their gifts and some of the difficulties they may have faced. The children will also explore the story of Jesus Mary and Joseph and their journey into Egypt, some of the reasons they went to Egypt and the care and love Joseph showed for his family.</p> <p><u>Parables and Miracles</u> The children will hear about and explore Scripture passages which reveal God's love, and express joy and trust in God's love. The children will become familiar with words of Jesus which speak of his Father's love. We will explore that God is faithful, loves everyone without question and his love is a source of joy and trust. We will also explore how Jesus told people about the love of God his Father and showed them what it was like.</p> <p><u>Special Celebrations</u> The children will explore some ways the Church celebrates major seasons of the liturgical year. We will hear about, explore and become familiar with the main rites and symbols of Baptism. We will also hear about and explore Jesus' call to love your neighbour as yourself.</p> <p><u>Lent</u></p>

	<p>The children will explore Lent and how we prepare for Easter. Children will explore how Lent is a season for forgiveness and some of the reasons we might need to receive God's forgiveness. We will explore signs and symbols used by the Church during Lent. We will hear, use and join in with prayers from Scripture and Tradition. We will hear about and explore ways in which people pray in Church.</p> <p><u>Holy Week</u> Children will explore how Holy Week is a time we remember the death and resurrection of Jesus. Children will explore the story of Palm Sunday, how Christians today continue to praise and thank Jesus and what happens in Church on Palm Sunday. Children will hear about and explore the story of the Last Supper and Washing of Feet and how Jesus was preparing his disciples for his death. We will explore how Jesus showed his love and care for his disciples, and we are called to serve others like Jesus showed us. We will hear about and explore the story of Good Friday and how people reacted to the death of Jesus.</p>
Reading	<p>This term we are going to be reading a range of fiction and non-fiction books, including: traditional tales, Toby and the Great Fire of London and Vlad and The Great Fire of London. As well as learning to read, the children will be practicing their reading comprehension skills. We will be using the VIPERS to practise our reading comprehension skills. VIPERS stands for Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequencing.</p>
Writing	<p>This term the children will be learning to write: diary entries, newspaper reports, reinventing their own traditional tale and letters. The children will continue to practise their phonics knowledge to sound out their words and will say out loud what they are going to write about. The children will also continue to practise their correct punctuation, including full stops, commas, finger spaces and capital letters.</p>
Phonics/SPAG	<p>In our phonics this term we will be continuing to build on our knowledge of the sounds we have already learnt. We will also be learning our tricky misconception words.</p> <p>In our SPAG this term the children will be learning to join words or short phrases using the word 'and', continue to practise our correct punctuation and extend our sentences using different conjunctions.</p>
Maths	<p>In maths this term we are going to explore a range of topics, including number and place value, addition and subtraction, geometry, measures and fractions.</p> <p>In number and place value the children will be learning to form their numbers correctly. Thinking of the starting point of their numbers as well as the end points. We will continue to count in 2's, 3's, 5's and 10's. We will also read and write numbers to at least 100 in numerals and in words.</p>

	<p>In addition and subtraction: the children will continue to use concrete objects like diennes, counters and numicons, number lines and 100 squares to add and subtract numbers. They will be taught to recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p> <p>In geometry: We will identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line, identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p>Fractions: the children will learn fractions in real life. Pupils should be taught to recognise, find, name and write fractions like a $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity, write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>In measurement, recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value, find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>
Science	<p>This term we will be exploring all things materials. We will be identifying and naming everyday materials, naming an object and distinguishing the material it's made from, comparing and grouping together objects based on the properties of the materials they are made from and identifying and comparing the suitability of a variety of everyday materials. We will be investigating how the shapes of solid objects made from some materials can be changed and the best materials for an object. We will also be finding out about people who developed new materials.</p>
History	<p>This term we will be exploring different historical events that are past our living memory. We will be exploring The Gunpowder Plot, The Great Plague and The Great Fire of London.</p> <p>When we explore The Gunpowder Plot, we will be learning about why Guy Fawkes wanted to blow up the Houses of Parliament and why we celebrate Bonfire Night today.</p> <p>When we explore The Great Plague, we will be learning about what it was like at the time of the Plague, what people knew about the Plague and what they did about the Plague.</p> <p>When we explore The Great Fire of London, we will be learning about Stuart time London, how the fire started, what people did and what London looked like at different points of the fire and what happened after the fire.</p>

Art	Children will be focusing on painting. They will be learning what primary colours as well as secondary colours are. They will also be doing collaborative painting on a large scale. They will be scraping paint to make patterns as well as matching different colours to objects and artefacts.
PE	This term the children are going to be exploring dance and gymnastics. Children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Children will copy and repeat actions linking them together to make short dance phrases. Children will work individually and with a partner to create ideas in relation to the theme. Throughout our time exploring gymnastics children will learn to use space safely and effectively. They explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases. Children will begin to understand the use of levels, directions and shapes when travelling and balancing.
Music	Children will be using their voice to speak/sing as well as chant. They will join in with singing and performing while looking at their audience when they are performing as well as clapping short rhythmic patterns. Children will also be learning the different elements of music and will understand the difference between pulse, beat, rhythm, pitch and tempo. Listen and understand how to improve their own composition.
Computing	Children will be learning what online is and how to stay safe online. They will be taught online safety and who to speak to if they are unsure of something they see online.
PSHE	In PSHE this term we will be exploring and learning how to care for our bodies. This will explore the choices that children can make about looking after their bodies. We will look closely at making and choosing safer choices about their body, sleep, exercise, diet and cleanliness. Children will learn facts about each of these areas and learn strategies to manage them.
RHE	In RHE this term we will be learning all about how we are created to love others. We will be exploring our relationships with others. Continue to develop our understanding that we have been created out of love and for love. We will explore how we take this calling into our family, friendships and relationships, and teaching strategies for developing healthy relationships and keeping safe.
DT	This term we will be exploring and making through food and nutrition. We will be learning where food comes from, to name a variety of foods, sort a variety of foods into groups and the impact that these have on our bodies. We will be able to practise

	basic food safety, cutting, peeling, weighing, measuring and grating skills. We will discuss, research, design and prepare a range of salads. We will be able to follow a recipe and how to make bread.
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As always, if you would like to speak with me, the best way is still direct correspondence via email to the school office: office.3824@st-marys-bicester.oxon.sch.uk or by telephone: 01869 252035, that way I can get back to you and arrange to meet you in person where necessary.

Kind regards,

Mrs Forson.