

ST MARY'S CATHOLIC PRIMARY SCHOOL

Spring Term 2022



Dear Parents,

We hope you had an enjoyable Christmas and that your children are feeling refreshed and ready for the new term ahead. We have many exciting activities planned for this term centred around our topic "Great Gifts from the Glorious Greeks".

The following information tells you what we will be covering in class during the Spring term.

Subject	Objectives to be covered
RE	<p>WALT know some traditional prayers of the Church.</p> <p>WALT understand and be able to discuss the meaning of some of the words and images found in these prayers</p> <p>WALT know some of the teachings of Jesus about prayer.</p> <p>WALT understand that Jesus called his followers to value the practice of prayer and ask for God's help</p> <p>WALT explain reasons why requests made in prayer might not be granted.</p> <p>WALT know that the Magnificat is Mary's song of praise to God.</p> <p>WALT understand why Mary might have praised God for his goodness. WALT be able to explore some of the images of God found in this prayer</p> <p>WALT know that the Psalms are a form of prayer found in the Scriptures.</p> <p>WALT create a Psalm prayer</p> <p>WALT know a range of actions and gestures that are used in prayer.</p> <p>WALT understand some meanings attached to these actions.</p> <p>WALT explain why it is important to use more than words in prayer.</p> <p>WALT make links between prayer and the action of daily living.</p> <p>WALT know the story of the Baptism of Jesus.</p> <p>WALT understand that Jesus is the Beloved Son.</p> <p>WALT identify similarities and differences between the Gospel accounts.</p> <p>WALT know in detail the Rite of Baptism and understand the meaning of the Baptismal symbols, signs and actions</p> <p>WALT discuss and write about the Rite of Baptism</p> <p>WALT understand that Baptism and Confirmation celebrate the gift of the Holy Spirit.</p> <p>WALT discuss and write about the Rite of Confirmation</p>

	<p>WALT know that Lent is a season of prayer, fasting and almsgiving and understand some reasons why these were important features of the teaching of Jesus.</p> <p>WALT consider ways in which we can live out these teachings.</p> <p>WALT know some information about the work of CAFOD</p> <p>WALT understand some reasons why there is poverty in the world and be able to think about some possible solutions to this problem.</p> <p>WALT study a range of parables and understand and name some reasons why Jesus taught a particular parable</p> <p>WALT know the Beatitudes of Jesus.</p> <p>WALT understand some of the messages they contain about living as a follower of Christ today.</p> <p>WALT know the story of Abraham speaking to God about Sodom and Gomorrah, and understand that this story teaches about the mercy and forgiveness of God.</p> <p>WALT know that the Sacrament of Reconciliation is the Church's celebration of God's mercy and forgiveness.</p> <p>WALT understand the meaning of the terms absolution and penance. and be able to think of reasons why this Sacrament is important to people today.</p> <p>WALT know the story of Jesus' prayer to the Father at Gethsemane and understand that Jesus was willing to accept the suffering that was coming to him even though it was difficult.</p> <p>WALT imagine the thoughts and feelings of Jesus at this time.</p> <p>WALT know the story of the betrayal of Jesus and the denial of Peter, and understand some reasons why Peter denied that he was a follower of Jesus.</p> <p>WALT know the story of the crucifixion of Jesus and understand that the words from the cross tell us something about his suffering and the meaning of his death.</p>
Reading	<p>Texts to be studied - 'Who Let The Gods Out' by Maz Evans</p> <p>WALT define and use sophisticated vocabulary from 'Who Let The Gods Out'</p> <p>WALT infer information from a text.</p> <p>WALT make predictions.</p> <p>WALT explain information learnt from a range of texts.</p> <p>WALT retrieve information from a text.</p> <p>WALT summarise a text.</p>
Writing	<p>WALT write stories using characters known to us.</p> <p>WALT identify and write effective opening sentences for stories.</p> <p>WALT have conscious control over levels of formality when writing.</p> <p>WALT include speech punctuation correctly.</p> <p>WALT plan, draft, write, edit, redraft and improve.</p> <p>WALT create vivid images by using alliteration and similes, metaphors and personification.</p> <p>WALT interweave descriptions of characters, settings and atmosphere with dialogue.</p> <p>WALT guide the reader by using a range of organisational devices, including a range of connectives.</p> <p>WALT ensure correct use of tenses throughout a piece of writing.</p>

	<p>WALT plan and write a formal letter.</p> <p>WALT use formal words and phrases when writing.</p> <p>WALT recall layout features for given text types.</p> <p>WALT use passive and active verbs to affect the presentation of information in a sentence.</p> <p>WALT plan and write a personification poem.</p> <p>WALT expand noun phrases by adding detail.</p> <p>WALT write relative clauses to expand sentences.</p> <p>WALT use dashes and brackets in writing.</p> <p>WALT use hyphens to avoid ambiguity.</p> <p>WALT write persuasively for a given purpose.</p> <p>WALT put forward a persuasive argument.</p> <p>WALT identify and use persuasive devices.</p> <p>WALT use alliteration and assonance.</p> <p>WALT use semi-colons and colons correctly in writing.</p> <p>WALT write sentences which contain conditionals.</p> <p>WALT write a balanced argument.</p> <p>WALT identify arguments for and against.</p> <p>WALT give reasons to back up opinions.</p>
SPAG	<p>WALT use adverbs to indicate degrees of possibility.</p> <p>WALT identify clauses in sentences.</p> <p>WALT use semicolons to mark boundaries between independent clauses.</p> <p>WALT identify the subject and object in given sentences</p> <p>WALT choose whether I or me is needed in a sentence.</p> <p>WALT distinguish between passive and active sentences</p> <p>WALT identify determiners within sentences</p> <p>WALT use brackets and dashes for parenthesis.</p> <p>WALT use commas for parenthesis.</p> <p>WALT recognise and use the simple tense.</p> <p>WALT recognise and use the perfect tense.</p> <p>WALT recognise and use the progressive tense.</p> <p>WALT use commas to clarify meaning and avoid ambiguity in writing.</p> <p>WALT spell words ending in "-ious".</p> <p>WALT spell words ending in "-cious".</p> <p>WALT spell words with "ie" after c.</p> <p>WALT spell words with the "ee" sound spelled ei after c.</p> <p>WALT spell words ending in "-cial" and "-tial".</p>

	<p>WALT spell words ending in “-cial” and “-tial”.</p> <p>WALT spell words from the UKS2 spelling list.</p> <p>WALT spell words ending in “-ant”.</p> <p>WALT spell words ending in “-ance”.</p> <p>WALT use words ending in -ent and -ence after soft c (/s/ sound), soft g, (/j/ sound) and qu.</p> <p>WALT spell homophones and near homophones.</p> <p>WALT spell words with silent letters at the start.</p>
Maths	<p>WALT convert between measures, e.g. centimeters, metres, kilometres, millilitres, litres, centiliters, grams, kilograms,</p> <p>WALT solve problems involving hours, minutes, seconds,</p> <p>WALT calculate area and perimeter (including compound shapes)</p> <p>WALT recognise the place value of each digit in numbers with up to 2 decimal places.</p> <p>WALT order decimal numbers to two decimal places.</p> <p>WALT round numbers with up to two decimal places to the nearest multiple of 1 and 0.1.</p> <p>WALT select the correct operation to use (+ or -) to solve one and two-step problems.</p> <p>WALT use rounding to estimate the answers to addition and subtraction calculations.</p> <p>WALT solve missing number problems.</p> <p>WALT read and interpret graphs and solve problems involving these.</p> <p>WALT complete, read and interpret information in tables including timetables</p> <p>WALT consolidate formal written methods for multiplication and division.</p> <p>WALT multiply and divide by 10, 100 and 1000.</p> <p>WALT solve problems involving multiplication and division.</p> <p>WALT identify angles on a straight line.</p> <p>WALT calculate missing angles on a straight line and in 2d shapes.</p> <p>WALT draw angles and measure them in degrees.</p>
Science	<p>WALT sort and group animals based on their similarities and differences.</p> <p>WALT explain how living things are classified using the Linnaean system.</p> <p>WALT create and classify an imaginary creature based on its characteristics.</p> <p>WALT describe helpful and harmful microorganisms.</p> <p>WALT investigate harmful microorganisms.</p> <p>WALT make predictions based on scientific knowledge.</p> <p>WALT draw conclusions based on my results.</p> <p>WALT decide if results support predictions and make further predictions from results.</p> <p>WALT classify organisms found in our local habitat.</p> <p>WALT explain the scientific concept of inheritance.</p> <p>WALT describe the scientific meaning of adaptation.</p> <p>WALT identify key ideas in the theory of evolution.</p>

	<p>WALT describe the process of fossilisation.</p> <p>WALT understand how a living thing has evolved over time.</p> <p>WALT explain how human intervention affects evolution.</p>
History	<p>Who were the Ancient Greeks?</p> <p>Can we learn anything from Greek Myths/Legends?</p> <p>What do we know about the achievements of Alexander the Great?</p> <p>What resources should we include in a museum display about the life and achievements of the Ancient Greeks?</p> <p>What are the similarities between Ancient Greek schools and our school?</p> <p>What can we learn about our language from Ancient Greece?</p> <p>What do some of our buildings tell us about our views on Ancient Greece today?</p> <p>How were the Ancient Greeks governed and is this similar to our own government today?</p> <p>How have the Olympic Games changed since they were first held in Ancient Greece?</p> <p>Which is the most important legacy of the Ancient Greeks?</p>
Art	<p>WALT revise mixing primary and secondary colours and adding tertiary colours to a wheel.</p> <p>WALT explore a variety of different brushes to see what happens.</p> <p>WALT create different tones/shades of colour.</p> <p>WALT use the language of colour accurately.</p> <p>WALT be expressive with colour, associating colours with moods.</p> <p>WALT develop a personal style of painting drawing inspiration from artists.</p>
DT	<p>WALT use research to generate ideas and create a set of design criteria in accordance with a set brief.</p> <p>WALT produce clear plans, explaining choices of materials, techniques etc and include illustrations from a variety of perspectives/views.</p> <p>WALT use a wide range of tools and techniques when using clay.</p> <p>WALT discuss modifications made as they go along.</p> <p>WALT use finishing techniques to improve the appearance of their product.</p>
PE	<p>WALT set a steady pace.</p> <p>WALT improve sprinting technique.</p> <p>WALT develop technique in relay changeovers.</p> <p>WALT use a Reversaboard effectively to aid sprinting.</p> <p>WALT develop power, control and technique for the triple jump n when throwing for distance.</p> <p>WALT develop throwing with force and accuracy for longer distances.</p> <p>WALT improve speed, rhythm and co-ordination when completing a speed bounce.</p> <p>WALT work collaboratively in a team to develop the officiating skills of measuring, timing and recording.</p>
Music	<p>WALT listen to a variety of musical styles from different times and traditions.</p> <p>WALT recognise instruments and features of key Musical styles.</p>

	<p>WALT appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>WALT develop an understanding of the History of music.</p> <p>WALT use accurate musical language confidently.</p>
Computing	<p>WALT know how to use technology safely</p> <p>WALT know how to get help if we encounter problems online</p> <p>WALT understand what cyberbullying is</p> <p>WALT know how cyberbullying can feel if you are a victim</p> <p>WALT know how to get help for cyberbullying</p> <p>WALT use Garage Band to create our own music</p> <p>WALT create and present a piece of music based on a simplified chord progression</p> <p>WALT keep a basic rhythm throughout adding layers of sound to create a musical 'story'.</p> <p>WALT combine more complex chord progressions or sections to the music such as a verse, chorus and bridge section.</p>
RHE	<p>WALT understand what pressure is and that it can come in different forms</p> <p>WALT know how to deal with different types of pressure</p> <p>WALT know how thoughts and feelings impact on actions, and develop strategies that will positively impact our actions</p> <p>WALT recognise that with increasing independence comes increased responsibility to keep myself and others safe</p> <p>WALT know how to use technology safely</p> <p>WALT know how to get help if we encounter problems online</p> <p>WALT understand what cyberbullying is</p> <p>WALT know how cyberbullying can feel if you are a victim</p> <p>WALT know how to get help for cyberbullying</p> <p>WALT understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body.</p> <p>WALT learn how to make good choices about substances that will have a positive impact on our health.</p> <p>WALT recognise how we may come under pressure when it comes to drugs, alcohol and tobacco</p> <p>WALT know that we are entitled to say "no" for all sorts of reasons.</p>
MFL	<p>WALT ask and answer questions about drink choices.</p> <p>WALT answer a question and ask what times a restaurant opens and closes on a particular day.</p> <p>WALT write sentences expressing preferences.</p> <p>WALT use adjectives to describe food, using the correct masculine or feminine form or using the correct plural form.</p> <p>WALT use the correct French form for 'some'.</p> <p>WALT join in a traditional song and a French version of a familiar song.</p> <p>WALT find rhyming words and sound patterns.</p> <p>WALT name a variety of farm animals.</p> <p>WALT name and describe different types of home.</p>

	WALT use a bilingual dictionary to translate unknown words. WALT choose appropriate adjectives to describe an animal. WALT construct a simple sentence. WALT join two sentences using an appropriate conjunction. WALT recognise and pronounce specific phonemes accurately.
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This term Year 5 will be having swimming lessons every Monday afternoon and will need to have a swimming kit, including swimming costume/trunks, towel and swimming hat, in class on this day. Our PE day will be on Wednesday, so your child will need to have shorts, t-shirt and trainers in school on this day. Children should not wear earrings for PE or swimming lessons, so please ensure your child is either able to remove and put in their own earrings or does not wear earrings on a Monday or Wednesday. Children with longer hair should also make sure that it is fully tied back for PE and swimming lessons. PE kits will be sent home at the end of the week.

Maths and Literacy homework will continue to be set on a Tuesday and should be completed by the following Monday.

If you would like to speak with us regarding any questions or concerns, the easiest way to do this is by emailing or telephoning the school office and we will get back to you as soon as we can.

Kind regards,

Mrs Gaffney and Mrs Jeffrey