



Our GEOGRAPHY Journey At St. Mary's Catholic Primary School

LOCAL AREA STUDY

Locate towns and cities on a UK map, identify, name and locate services, identify human and physical features, describe land use, fieldwork study, describe how the local area can be improved.

MARVELLOUS MAPPING

Identify physical features on a map, Ordnance survey maps and symbols, grid references, use eight compass points, compare maps from different time periods

WHERE DOES OUR FOOD COME FROM?

Climate zones, hemispheres, longitude and latitude, tropics, biomes, arable and pastoral farming, Imports and exports

RIVERS AND COASTS

Major rivers in the world, features of a river system and coasts, erosion, transportation and deposition, how rivers are used, pollution, damming rivers, coastal erosion and management strategies, how humans impact and use coastal areas

THE AMERICAS

Countries of North and South America, climate and biomes, describe key geographical features and how they were formed, The Andes, industries

EXPLORING SCANDINAVIA

Locate countries and major cities, climate study, identify and describe physical features, compare and contrast physical geography

LKS2

RAINFORESTS

Locate rainforests around the world, layers of the rainforest, climate, deforestation, describe and compare the way of life of traditional tribespeople in the Amazon rainforest, compare the Amazon rainforest and Sherwood Forest

CHOCOLATE AND THE MAYANS

Tropical climate zones, compare physical similarities and differences between the UK and Mesoamerica, describe and compare the way of life of modern Maya, Fairtrade

EXTREME EARTH

Climate and weather around the world, formation and causes of volcanoes, earthquakes, tsunamis and tornadoes, impact of extreme weather on people and the environment

UKS2

THE UK

Counties, mountain ranges, rivers and seas, human and physical features of a UK town, climate, fieldwork study and comparison to chosen area in The Americas or Scandinavia

WHAT A WONDERFUL WORLD

Locate continents and oceans, identify and describe human and physical features of countries around the world, locate hot and cold countries, use aerial photographs

MAGICAL MAPPING

Locate countries and capital cities of the UK, draw a sketch map, four compass points, plan and describe routes on a map, map symbols, use a key on a map

OUT AND ABOUT

Explore the natural world around us, recognise different environments, spot what is the similar and different between the natural world around us and contrasting environments.

MAPS

Describe a familiar route and locations of places on a map, talk about information shown on a map

KS1

WHERE DO I LIVE?

Identify human and physical features in the local area, fieldwork identifying different types of houses and other landmarks, suggest improvements to the local area

SENSATIONAL SAFARI

Identify physical features of Kenya, National Parks, Masai culture, compare and contrast the climate, landscapes and settlements of Kenya and the UK,

EYFS

ALL ABOUT ME

Similarities and differences between my life in this country and life in other countries.

SEASONS

Talk about changes between seasons in the year

COMPARISON STUDY – BEIJING

Locate China and major cities of China on a map, climate, compare and contrast London and Beijing, school life in Bicester