

ST MARY'S CATHOLIC PRIMARY SCHOOL

Summer Term 2022



Dear Parents,

I hope you have all had a wonderful Easter break and that your child is looking forward to starting the summer term. We have much to look forward to this term, hopefully including some much improved weather and sunshine. This letter is an overview of the work we will be covering in class over the next two terms. Our topic is "Rainforests" and we will be conducting an in-depth study of the Rainforests alongside learning about living things and their habitats.

**Art and DT**

This term we will be doing a range of painting and making tasks related to our theme. It is likely that the children will get messy during these sessions. If you would like to, we would suggest that they bring in an old shirt or apron to wear during these sessions that can be kept on their pegs. Please send these as soon as possible if they do not already have one in school.

**Reading and Homework**

Please encourage your child to read daily at home, keeping a note of books read in their personal reading record. Children always enjoy being read to, even when they can read fluently for themselves, so do try to share a good story with them whenever time allows. If you have any queries or concerns regarding your child's reading, please write them in their reading diary. Homework will continue to be set on a Tuesday to be handed in on the following Monday. We will continue to set this either on Google Classroom or on paper as we were doing last term.

**PE**

Our PE unit for this term is going to be Athletics, so we will be outside for our PE lessons. We will have PE on a **Tuesday** afternoon so please make sure your child has their kit with them at the start of the week. We will also be completing the weekly mile, so please ensure that your child has a pair of trainers in school every day. We will be going swimming every **Monday** afternoon so your child will need a swimming kit on this day, including a costume/trunks, swimming hat and towel. Goggles are optional. Please label all of your child's clothing with their name as this will aid in the speedy return of missing items.

Please see the grid below for details of the objectives we will be covering across all subjects this term.

Kind regards,

**Mrs F Clark**

Subject	Week 1 25 <sup>th</sup> April	Week 2 2 <sup>nd</sup> May	Week 3 9 <sup>th</sup> May	Week 4 16 <sup>th</sup> May	Week 5 23 <sup>rd</sup> May	Half Term Week 30 <sup>th</sup> May INSET- 6 <sup>th</sup> -8 <sup>th</sup> June	Week 7 Return to school Thursda y 9 <sup>th</sup> June	Week 8 13 <sup>th</sup> June	Week 9 20 <sup>th</sup> June	Week 10 27 <sup>th</sup> June	Week 11 4 <sup>th</sup> July	Week 12 11 <sup>th</sup> June	Week 13 18 <sup>th</sup> July
English	<b><u>Non-Chronological Reports</u></b> WALT create an animal mash-up WALT plan a non-chronological report WALT write an introduction WALT orally rehearse a text WALT edit and improve a text WALT write in paragraphs WALT write and present a report WALT share fun facts			<b><u>Poetry</u></b> WALT identify the features of a kennings WALT plan a kennings WALT write a kennings WALT edit and present our work WALT use imagery to describe WALT write a poem WALT edit and present our work			<b><u>DT WEEK</u></b>	<b><u>Rainforest Stories</u></b> WALT identify the features of short stories WALT create characters WALT select vocabulary for description WALT create setting WALT use figurative language to describe WALT create plot using a story mountain WALT write an opening to a story WALT write in paragraphs WALT edit and improve my writing			<b><u>Persuasive Adverts</u></b> WALT identify different types of advert WALT identify the features of a poster advert WALT write a persuasive slogan WALT use rhetorical questions WALT plan an advert WALT write an advert WALT edit and improve our writing		
Guided Reading <b>Books: Running Wild by Michael Morpurgo</b>	WALT explore unfamiliar vocabulary in a text	WALT make inferences based on a text	WALT predict what will happen next	WALT explain why authors choose different words and phrases	WALT answer retrieval questions using skimming and scanning		<b><u>DT WEEK</u></b>	WALT discuss authorial vocabulary choices.	WALT make inferences	WALT Predict what might happen next based on what we have read	WALT Explain authorial choice	WALT use skimming and scanning to find information	WALT summarise the main points of a paragraph
SPaG	WALT use brackets for extra information	WALT use commas in a list	WALT use and sort technical vocabulary	WALT up-level sentences	WALT use onomatopoeia and alliteration		<b><u>DT WEEK</u></b>	WALT use up-level sentences	WALT use inverted commas	WALT use expanded noun phrases	WALT use rhetorical questions	WALT use a range of sentence punctuation	WALT use fronted adverbials
Maths	<b><u>Fractions</u></b>			<b><u>Geometry</u></b>			<b><u>DT WEEK</u></b>	<b><u>Statistics</u></b>		<b><u>Measures</u></b>			

	WALT recognise and write decimal equivalents of any number of tenths WALT recognise and write decimal equivalents of any number of hundredths WALT divide 1 and 2-digit numbers by 10 WALT divide 1 and 2-digit numbers by 100 WALT compare decimals WALT order decimals WALT round decimals			WALT identify lines of symmetry in shapes presented in different orientations WALT complete a symmetric figure with respect to a specific line of symmetry WALT describe positions on a 2D grid as coordinates in the first quadrant WALT describe movements between positions as translations WALT plot specified points and draw sides to complete a given polygon				WALT interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs WALT solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other charts			WALT read, write and convert time between analogue and digital 12- and 24-hour clocks WALT solve problems involving converting time WALT estimate, compare and calculate different measures, including money in pounds and pence		
RE	<b>Easter</b> WALT recall key events in the life of the Risen Christ WALT understand the Church's celebrations of significant events in the life of Jesus WALT understand and retell the story of Jesus' Ascension in to Heaven			<b>Pentecost</b> WALT know the story of Pentecost from the Act of the Apostles WALT know how the Holy Spirit transformed the lives of the Apostles WALT identify the presence of the Holy Spirit in some sacraments.			<b>DT WEEK</b>	<b>Sharing in the Life of Christ</b> WALT know the Catholic Church is spread throughout the world. WALT understand that the unity of God's people throughout the world. WALT explain some beliefs of the universal church. WALT identify some religious customs from around the world			<b>Special Roles and Responsibilities</b> WALT know that different people have different responsibilities in the life of the Church WALT understand the special role played by priests. WALT be aware that every member of the Church has a special role and responsibility WALT consider why different roles and responsibilities are important to the life of the church		
Science	WALT understand life processes	WALT sort vertebrates and invertebrates	WALT classify animals	WALT understand how animals have adapted to their habitats	WALT explore how human behaviour has impacted the lives of animals		<b>DT WEEK</b>	WALT identify key parts of plants	WALT identify what a plant needs to grow	WALT match the functions of plant parts to their diagram	WALT work scientifically	WALT order the life cycle of a flowering plant	
Geography	WALT Identify the layers of	WALT Describe the animals and plants	WALT Use maps and atlases to	WALT Describe the climate of a	WALT Compare the Amazon to		<b>DT WEEK</b>	WALT Explain the effects					

	vegetation in a rainforest	living in a rainforest	locate rainforests	tropical rainforest	Sherwood Forest			that humans are having on the rainforests					
Computing							<u>DT WEEK</u>	Stop-motion animation (Mr Speller)	Stop-motion animation (Mr Speller)	Stop-motion animation (Mr Speller)	Stop-motion animation (Mr Speller)	Stop-motion animation (Mr Speller)	Stop-motion animation (Mr Speller)
Music	WALT listen to and appraise music	WALT identify the beat of a piece of music	WALT compose a melody using body percussion	WALT compose a melody on a tuned percussion instrument	WALT write using musical notation		<u>DT WEEK</u>						
Art/DT	WALT explore collage	WALT design and make a mosaic	WALT identify the work of the artist Escher	WALT make a tessellation	WALT photo montage		<u>DT WEEK</u>						
PE	WALT develop our sprinting technique	WALT throw with accuracy	WALT triple jump	WALT throw a javelin	WALT run in a relay		<u>DT WEEK</u>	WALT pace ourselves over distance running	WALT standing long jump	WALT throw over a distance	WALT work as a team	WALT beat our personal best	
French	What's in the classroom ?	What is in your pencilcase ?	School Subjects	PE Lesson	Around the School		<u>DT WEEK</u>	Counting to 21	Days of the Week	Months of the Year	Birthdays	What's the Date?	

Commented [RR1]: