

ST MARY'S CATHOLIC PRIMARY SCHOOL

Autumn Term 2022



Dear Parents,

Welcome back to a new school year. I hope you have all had a restful summer and were able to enjoy time as a family. I am looking forward to getting to know your children and having a wonderful year together.

We have a busy and exciting autumn term ahead planned around our topic of "Turn Back Time". Please find below an outline of the work we will be covering.

Subject	Objectives to be covered
RE	<p><u>Creation</u> WALT know and sequence the story of Creation. WALT understand the story of Creation through drama. WALT show appreciation for God's Creation. WALT to write a psalm to give thanks for God's Creation. WALT know about St Francis and his love and praise for God's creation.</p> <p><u>Families and Celebrations</u> WALT recognise the value of celebrations in family, school and parish. WALT understand the Church's celebration of Sunday as a special day WALT explore celebrations in the life of Jesus. WALT explore the story of Jesus being found in the temple. WALT explore the story of the Wedding Feast at Cana.</p> <p><u>Prayer</u> WALT know that prayer is a special way of spending time with God. WALT listen and join in with traditional prayers. WALT know about the different places we can pray and things we can use to help us pray. WALT remember and pray for those who have died.</p> <p><u>Advent</u> WALT Understand the symbolism of the Advent Wreath. WALT know how to prepare ourselves during advent WALT understand that Mary and Joseph had to prepare for the birth of Jesus WALT understand that Advent is a time of rejoicing. WALT understand the story of the Annunciation.</p>

<p>Reading</p>	<p>We will be reading a range of non-fiction and fiction texts as a whole class to answer questions and complete activities based on what we have read. We will use the acronym VIPERS to help us focus our reading on vocabulary, inference, prediction, explanation, retrieval and sequencing.</p> <p>WALT use our knowledge of vocabulary to understand a text. WALT infer information from a text. WALT make predictions. WALT explain our preferences, thoughts and opinions about a text. WALT retrieve information from a text. WALT sequence key events in a text.</p>
<p>Phonics and Spelling</p>	<p>Consolidating, blending and segmenting words containing: The sounds learnt in Early Years /igh/ as i, i-e, ie and y /oa/ as o-e, ow, oe and o /ee/ as y and ey /y+oo/ as u, u-e and ew long /oo/ as u, u-e and ew /ur/ as er and ir /ou/ as ou /oi/ as oy /or/ as au and aw</p> <p>WALT spell words with a ff, ll, ss, zz and ck. WALT spell words with /k/ sound spelled as 'k' before e, i and y. WALT spell words with -tch sound after a single vowel letter. WALT spell words with the last sound as 'v'. WALT adding s and es to words.</p>
<p>Writing</p>	<p>WALT sit correctly at a table, holding a pencil comfortably and correctly. WALT form both lower-case and capital letters in the correct direction, starting and finishing in the right place. WALT write letters with clearly distinguished ascenders and descenders. WALT sequence and retell a traditional tale. WALT say out loud what we are going to write about. WALT compose a sentence orally before writing it. WALT sequence sentences to form short narratives. WALT use adjectives to describe characters and settings. WALT identify and use expanded noun phrases in our writing. WALT reread what we have written to check that it makes sense. WALT plan what we are going to write about, including writing down ideas and/or key words and new vocabulary. WALT write an alternative version of a traditional tale.</p>

	<p>WALT write for different purposes.</p> <p>WALT write questions to interview a character.</p> <p>WALT answer questions as a character.</p> <p>WALT identify the features of an informal letter.</p> <p>WALT plan and write an informal letter.</p> <p>WALT use full stops and question marks correctly.</p> <p>WALT To write narratives about personal experiences and those of others (real and fictional).</p> <p>WALT identify the features of a diary.</p> <p>WALT write a diary entry.</p> <p>WALT write a poem.</p> <p>WALT identify the features of an information text.</p> <p>WALT plan and write an information text.</p> <p>WALT write about real events.</p>
Grammar	<p>WALT understand how words can combine to make sentences.</p> <p>WALT use finger spaces.</p> <p>WALT use full stops to end sentences.</p> <p>WALT start a sentence with a capital letter.</p> <p>WALT join words and sentences using and.</p> <p>WALT use capital letters for names, places, the days of the week and the personal pronoun 'I'.</p>
Maths	<p>WALT count and sequence numbers within 20.</p> <p>WALT represent numbers within 20.</p> <p>WALT form our numbers correctly.</p> <p>WALT identify one more.</p> <p>WALT identify one less.</p> <p>WALT recognise numbers as words.</p> <p>WALT compare groups of numbers.</p> <p>WALT compare numbers by using fewer, more, the same.</p> <p>WALT compare numbers by using less than, more than, equal to.</p> <p>WALT write number sentences.</p> <p>WALT identify number bonds within 10.</p> <p>WALT identify our number bonds to 10.</p> <p>WALT add more within 20</p> <p>WALT add together numbers within 20</p> <p>WALT subtract by finding a part.</p> <p>WALT subtract by taking away.</p> <p>WALT subtract on a number line.</p> <p>WALT add or subtract 1 or 2 within 20</p> <p>WALT describe length</p> <p>WALT describe height</p> <p>WALT measure different lengths using non-standard measures</p> <p>WALT measure different heights using non-standard measures</p> <p>WALT identify and name 2D shapes.</p> <p>WALT sort 2D shapes.</p>

	<p>WALT create patterns with 2D and 3D shapes.</p> <p>WALT double numbers to 10</p> <p>WALT make equal groups.</p> <p>WALT add equal groups.</p> <p>WALT make arrays.</p> <p>WALT begin counting numbers in jumps.</p> <p>WALT solve simple problems with numbers up to 20.</p>
Science	<p>WALT name and label the main parts of the human body.</p> <p>WALT explore what parts of our bodies we use for different activities.</p> <p>WALT name the five senses and to perform simple tests to find out more about them.</p> <p>WALT find out about different seasons and how to describe them.</p> <p>WALT understand how seasons change over the year.</p> <p>WALT describe how weather changes across autumn and winter.</p> <p>WALT describe how day length varies from autumn to winter.</p> <p>WALT explain how some animals adapt in winter.</p> <p>WALT find out how humans are affected by the seasons.</p>
History	<p>Why do we think Florence Nightingale is remembered?</p> <p>Why did Florence decide to nurse the soldiers in the Crimean war?</p> <p>What changes did Florence Nightingale make when she arrived in Crimea?</p> <p>What was Florence Nightingale's greatest achievement?</p> <p>How can we know so much about Florence Nightingale when she lived so long ago?</p> <p>What were the most important events in Mary Seacole's life?</p> <p>How important was Mary's work in the Crimea and how do we know?</p> <p>How did life change for Mary Seacole after the Crimean war?</p> <p>What made Mary Seacole so special?</p> <p>Whose statue should be outside St. Thomas' Hospital in London?</p>
Art	<p>WALT talk about the work of Paul Klee.</p> <p>WALT copy and complete a piece of art in the style of Paul Klee.</p> <p>WALT create a painting in the style of Paul Klee.</p> <p>WALT describe the work of Vincent Van Gogh.</p> <p>WALT complete a painting in the style of Van Gogh.</p> <p>WALT paint a picture in the style of Van Gogh.</p>
DT	<p>WALT create a sliding mechanism.</p> <p>WALT use levers and pivots to create a moving mechanism.</p> <p>WALT create a wheel mechanism.</p> <p>WALT design a moving minibeast.</p> <p>WALT make a moving minibeast.</p> <p>WALT evaluate our work.</p>
PE	<p>WALT control a ball when dribbling with our hands</p> <p>WALT control a ball when dribbling with our feet</p>

	<p>WALT roll a ball with accuracy</p> <p>WALT throw a ball with accuracy</p> <p>WALT track a moving ball</p> <p>WALT catch a ball</p> <p>WALT move towards to a goal with a ball</p> <p>WALT understand and practise being in possession of the ball</p> <p>WALT stay with a player when defending</p> <p>WALT understand who to pass to</p>
Music	<p>WALT understand that pitch means how high or low a note sounds.</p> <p>WALT understand that 'timbre' means the quality of a sound.</p> <p>WALT identify that music has layers called 'texture'.</p> <p>WALT know that an instrument or rhythm pattern can represent a character in a story.</p> <p>WALT understand that our voices can create different timbres to help tell a story.</p> <p>WALT know that Sergei Prokofiev wrote 'Peter and the Wolf' for children in 1936.</p>
Computing	<p>WALT know what the four rules for internet safety are.</p> <p>WALT understand what the four rules for internet safety mean.</p> <p>WALT explain why the four rules for internet safety are important.</p> <p>WALT present the four rules for internet safety in an engaging way.</p>
RHE	<p>WALT understand that we are uniquely made by a loving God.</p> <p>WALT understand that we have differences and similarities.</p> <p>WALT understand how to stay physically healthy.</p> <p>WALT understand feelings and emotions, including strong feeling such as anger.</p> <p>WALT understand the cycle of life from birth to old age.</p>
PHSE	<p>WALT understand what rules are and why we need them.</p> <p>WALT suggest rules that we should have in the classroom.</p> <p>WALT know that we can make choices and that we have to try to make the right choice.</p> <p>WALT know why there must be consequences when I make a bad choice.</p> <p>WALT know what I need to do if I make the wrong choice.</p> <p>WALT know that all children have the right to basic things.</p> <p>WALT know that it is our responsibility to make sure others around us are happy and safe.</p>

Our PE day will be on Wednesday, so your child will need to have shorts, t-shirt and trainers in school on this day. As the weather turns colder, please ensure your child has a tracksuit to wear for PE. St Mary's PE t-shirts and tracksuits are available to purchase from the school office. Children **should not** wear earrings for PE so please ensure your child is either able to remove and put in their own earrings or does not

wear earrings on a **Wednesday**. Children with longer hair should also make sure that it is fully tied back for PE. PE kits will be sent home at the end of the week.

We ask that all children have a pair of plimsolls to wear indoors, which will remain in school all term. All children should have a water bottle in school each day.

Maths or Literacy homework will be set on a Tuesday and is to be handed in by the following Monday. The homework will consolidate the work covered in Maths or Literacy. All children will be given a homework book to complete the homework in. If your child is completing homework on Google classroom, all the information and activity sheets will be provided on Google classroom. Please take a photograph of the completed work, upload and submit this on Google classroom.

Each child will receive two home reading books on a Tuesday and these need to be read with an adult at home and returned into school the following Monday. Please remember to sign the book if your child has read to you. During whole class guided reading sessions, children will read aloud and answer a range of VIPERS questions throughout the term.

If you would like to speak with me regarding any questions or concerns, the easiest way to do this is by emailing or telephoning the school office and I will get back to you as soon as I can.

Kind regards,

Miss O'Brien