

ST MARY'S CATHOLIC PRIMARY SCHOOL

Summer Term 2023



Dear Parents,

I hope you have all had a wonderful Easter break and that your child is looking forward to the term ahead.

The following information tells you what we will be learning in class during the Summer term.

Subject	Objectives to be covered
RE	<p style="text-align: center;"><u>Easter</u></p> <p>WALT understand that at Easter we celebrate the presence of the risen Jesus in the World</p> <p>WALT retell the story of Emmaus</p> <p>WALT read and explore Gospel accounts of key events in the life of Jesus</p> <p>WALT explore Gospel accounts of how the disciples' lives were changed by their encounters with Jesus</p> <p>WALT understand the meaning of the Eucharistic prayer</p> <p style="text-align: center;"><u>Prayer</u></p> <p>WALT recall what Jesus said about prayer and how he prayed to God his Father</p> <p>WALT have an increased understanding of a variety of forms of prayer</p> <p>WALT understand how church assists us in prayer</p> <p>WALT understand how actions assist us in prayer</p> <p style="text-align: center;"><u>The Eucharist</u></p> <p>WALT understand celebrations which mark significant events in peoples' lives</p> <p>WALT understand that during the Liturgy of the Eucharist we are giving thanks</p> <p>WALT understand some reasons why it is important to praise and thank God</p> <p>WALT understand what happens during and after the Eucharistic Prayer</p> <p>WALT recognise that in the Eucharist we are fed by Jesus</p> <p style="text-align: center;"><u>Pentecost</u></p> <p>WALT hear, read and explore Gospel accounts of key events in the life of Jesus: Pentecost</p> <p>WALT recall scripture stories from the New Testament showing the presence of the Holy Spirit</p> <p>WALT understand what the Holy Spirit represents</p>

Reading	<p>During Guided Reading this term, we will be reading 'Arthur and the Golden Rope' by Joe Todd-Stanton and a range of extracts from poetry and non-fiction texts. We use the acronym READING VIPERS to teach the following skills:</p> <p>WALT understand how an author uses vocabulary for effect WALT use dictionaries to check the meaning of words they have read WALT use inference skills to understand how a character is feeling WALT make predictions with evidence from the text WALT comment on the presentational characteristics of non-fiction text types WALT identify the main point and summarise orally the content of a passage of text independently.</p>
Writing	<p>In Literacy this term we will be covering the following writing units: Shape Poems, Non Chronological Reports, Diary Writing, Biographies, Poetry - Riddles and Kennings.</p> <p>WALT identify features of a non-chronological report. WALT use the internet and other sources to research a topic. WALT plan and write an introduction for a report. WALT plan the sub-headings for a report. WALT organise my writing into paragraphs. WALT plan the layout of a report. WALT edit and redraft a report. WALT identify the features of kennings WALT write kennings WALT create a bank of rhyming words WALT perform a poem with clarity and expression WALT write a rhyming poem WALT perform my own poem with expression and clarity for an audience WALT identify the features of a biography. WALT create a biography WALT use simple past and present perfect tenses WALT present and organise our work</p>
SPAG	<p>WALT use fronted adverbials WALT punctuate direct speech accurately WALT organise writing into paragraphs WALT use brackets to give additional information WALT use commas with accuracy WALT use bullet points WALT use a drop in clause to provide information WALT write in verses WALT use rhyme appropriately WALT choose vocabulary for interest, humour or suspense</p>
Maths	<p style="text-align: center;"><u>Fractions, Decimals and Percentages</u></p> <p>WALT count beyond one whole. WALT partition and order mixed numbers.</p>

	<p>WALT understand improper fractions. WALT convert mixed numbers to improper fractions. WALT convert improper fractions to mixed numbers. WALT understand equivalent fractions. WALT add fractions and mixed numbers. WALT subtract fractions from mixed numbers. WALT partition decimals. WALT compare and order decimals. WALT round to the nearest whole number. WALT convert fractions to decimals.</p> <p style="text-align: center;"><u>Statistics</u></p> <p>WALT interpret charts. WALT interpret line graphs. WALT draw line graphs.</p> <p style="text-align: center;"><u>Geometry</u></p> <p>WALT understand angles as turns. WALT identify, compare and order angles. WALT understand lines of symmetry. WALT complete a symmetric figure. WALT plot coordinates. WALT draw 2D shapes on a grid. WALT translate on a grid. WALT describe a translation on a grid.</p>
Science	<p style="text-align: center;"><u>Electricity</u></p> <p>WALT identify electrical appliances and the types of electricity they use. WALT identify the difference between complete and incomplete circuits. WALT identify and sort materials into electrical conductors or insulators. WALT explain how a switch works and why they are needed. WALT record and report an investigation.</p> <p style="text-align: center;"><u>Forces and Magnets</u></p> <p>WALT identify the forces acting on objects. WALT investigate the effects of friction on different surfaces. WALT sort magnetic and non-magnetic materials. WALT investigate the strength of magnets. WALT explore magnetic poles. WALT explain that magnets attract some materials.</p>
History	<p style="text-align: center;"><u>Vikings, Anglo Saxons and Scots - Invaders and Raiders</u></p> <p>WALT study archaeological evidence and ask questions using sources.</p>

	<p>WALT label a timeline using key events.</p> <p>WALT compare the significance of Anglo-Saxon Kings during the Viking period.</p> <p>WALT compare the similarities and differences of Picts and Scots</p> <p>WALT use historical sources to explore Anglo-Saxon life</p> <p>WALT identify and explain key aspects of Viking Life.</p> <p>WALT explore the spread of Christianity in Britain.</p> <p>WALT explain the legal system in Anglo-Saxon and Viking Britain.</p> <p>WALT explain how the last Anglo-Saxon kings shaped Britain.</p> <p>WALT draw conclusions from historical sources.</p>
Art	<p style="text-align: center;"><u>Printing</u></p> <p>WALT experiment with marbling printing.</p> <p>WALT create an image using wax resist printing.</p> <p>WALT create a screen print.</p> <p>WALT explore the artwork of William Morris.</p> <p>WALT design a printing block inspired by William Morris.</p> <p>WALT create and use a printing block to create a print inspired by William Morris.</p>
DT	<p style="text-align: center;"><u>Mini Greenhouses</u></p> <p>In DT this term we will be building our own mini-greenhouses.</p> <p>WALT explore existing greenhouses</p> <p>WALT investigate stable structures</p> <p>WALT investigate materials for making a mini greenhouse</p> <p>WALT design a mini greenhouse</p> <p>WALT make a mini greenhouse</p> <p>WALT evaluate a finished product</p>
PE	<p style="text-align: center;"><u>Tennis</u></p> <p>WALT develop racket and ball control.</p> <p>WALT develop returning the ball using a forehand groundstroke.</p> <p>WALT be able to rally using a forehand.</p> <p>WALT develop the two handed backhand.</p> <p>WALT develop playing against an opponent.</p> <p>WALT work collaboratively with a partner and compete against others.</p>
Music	<p style="text-align: center;"><u>Samba sounds and carnival instruments (South America)</u></p> <p>WALT recognise and identify features of samba music</p> <p>WALT understand and play syncopated rhythms</p> <p>WALT play syncopated rhythms as part of a group</p> <p>WALT compose a basic rhythmic break</p> <p>WALT perform rhythmic breaks within the samba piece</p>
Computing	<p style="text-align: center;"><u>Green Screen Presentation</u></p> <p>WALT use techniques to plan a green screen video.</p> <p>WALT use basic techniques to create an informative green screen video.</p> <p style="text-align: center;"><u>Online Safety</u></p> <p>WALT recognise common uses of information technology beyond school.</p> <p>WALT use technology safely and respectfully</p>

	<p>WALT keep personal information private</p> <p>WALT know where to go for support when we have concerns about content or contact on the internet or other online technologies</p>
RHE	<p style="text-align: center;"><u>Created to Live in Community</u></p> <p>WALT understand that God is love as shown by the Holy Trinity</p> <p>WALT know that we are made in the image of God - we are made to love God and others, and be loved by God and others.</p> <p>WALT know that the Church family consists of home, school and parish.</p>
PHSE	<p style="text-align: center;"><u>Money, Money, Money</u></p> <p>WALT know where money comes from</p> <p>WALT know that there are different ways to pay for things</p> <p>WALT know that people can choose what to spend money on</p> <p>WALT know that you can borrow and lend money and the advantages and disadvantages of this</p> <p>WALT know that advertising can affect how we spend money</p> <p>WALT understand that we need to keep track of our money and how we can do this</p> <p style="text-align: center;"><u>Jobs People Do</u></p> <p>WALT know what we are good at</p> <p>WALT know that we need to have a positive learning attitude and how to deal with failure/setbacks.</p> <p>WALT understand some of the jobs people do</p> <p>WALT know what might influence people's decisions about choice of job</p> <p>WALT know that some jobs are paid more than others</p> <p>WALT know some of the skills, strengths, interests that might be needed for different jobs</p> <p>WALT identify some jobs we might be good at</p>
MFL (French)	<p style="text-align: center;"><u>Holidays and Hobbies</u></p> <p>WALT write answers to a question in a sentence.</p> <p>WALT speak a sentence describing the weather.</p> <p>WALT form prepositions using masculine and feminine nouns.</p> <p>WALT speak a sentence about going on holiday.</p> <p>WALT answer a question about sports, verbally and in writing.</p> <p>WALT answer a question about hobbies, verbally and in writing.</p> <p style="text-align: center;"><u>What's the time</u></p> <p>WALT speak and write a sentence to tell the time.</p> <p>WALT speak and write about when I do things.</p> <p>WALT answer and ask a question about a TV schedule.</p>

WALT speak and write a sentence to tell the time WALT count time in a French Maths lesson.

Our PE day will be Tuesday, so your child will need to have shorts, t-shirt, tracksuits and trainers in school on this day. Children **should not** wear earrings for PE so please ensure your child is either able to remove and put in their own earrings or does not wear earrings on a Tuesday. Children with longer hair should also make sure that it is fully tied back for PE.

Maths and Literacy homework will continue to be set on a Tuesday and should be completed by the following Monday.

During this term, Year 4 will be completing the multiplication tables check (MTC). This is a statutory check for all Year 4 pupils in primary schools to determine which pupils may need further support to learn their times tables. We will be completing this test sometime in the month of June; further information will be available closer to the time. In preparation for the MTC, Year 4 pupils should practice times tables regularly (10 minutes every day, if possible) using **sound check on TT Rockstars** as this closely replicates the conditions of the MTC.

Other key dates for your diary -

- 5th May - Coronation Picnic in school
- 18th May - KS2 Mass in Church - The Feast of the Ascension
- 24th May - Whole School Mass in our prayer garden in honour of Our Lady (11am)
- 5th & 6th June - INSET days
- 8th June - Class Photographs
- 16th June - Non-Uniform day for Summer Fayre donations
- 22nd June - Whole School Trip to Bournemouth Beach (more details to follow)
- 23rd June - St. Mary's Summer Fayre (5pm - 8pm)
- 29th June - KS2 Mass in Church - The Feast of St. Peter and St. Paul
- 7th July - Sports Day
- 21st July - Break up for summer holidays (1:30pm)

If you would like to speak with me regarding any questions or concerns, the easiest way to do this is by emailing or telephoning the school office and I will get back to you as soon as I can.

Kind regards

Mr Litten